

NELSON MANDELA  
UNIVERSITY



## Siyaphumelela 3.0

Dr Charles Sheppard and Ms Liesl Smith

# Lessons learned from Siyaphumelela 2.0

- **Sustainability** - ideally the funding should be used as seed funding; dependency on Siyaphumelela funds not ideal for larger projects (Achieve; Intelliboard; FYS); new projects require human capacity that is not always sustainable (Q1-3); projects that were focused and driven by research rendered results (Hybrid Learning Research); institutional (ICT)
- **Expenditure vs reach** – expensive projects with limited reach requires redesign or funding outside Siyaphumelela
- **Regular reflective sessions** needed - project guidance, reflection, networking (co-leads)

# Lessons learned from Siyaphumelela 2.0

- Focused approach needed– driven by data, institutional needs, and long-term benefits
- Regional network – collaboration challenging in some regions

# Siyaphumelela 3.0

- Less projects and more focused interventions
- 3 Focus areas based on student and institutional need
- **Student Success Research** – addressing long-term matters of concern, e.g. African/Coloured male throughput; PG access and throughput
- **HIP core module development** – Mandela Way for Students (bridging gap between curricular and co-curricular towards graduate development)
- **Targeted transition support interventions**, e.g. Q1-3 mentoring; Student Journal Project (Less funding – larger reach/scaling)

Thank you

**Change the World**

[mandela.ac.za](http://mandela.ac.za)