

Siyaphumelela

2023 Feedback

6 December 2023



UNIVERSITY
OF
JOHANNESBURG



Siyaphumelela @ UJ

1. What has been successful? How do you see that success going forward?
2. What are the impediments to implementing/scaling your student success interventions?
3. UCDP: How are you including student success in your UCDP 2024-2027
4. High-level overview of what you have planned for 2024



INTEGRATED STUDENT SUCCESS ACTIVITIES

Student success a strategic focus

PsyCaD

Students settling in
and thriving at UJ

ADC

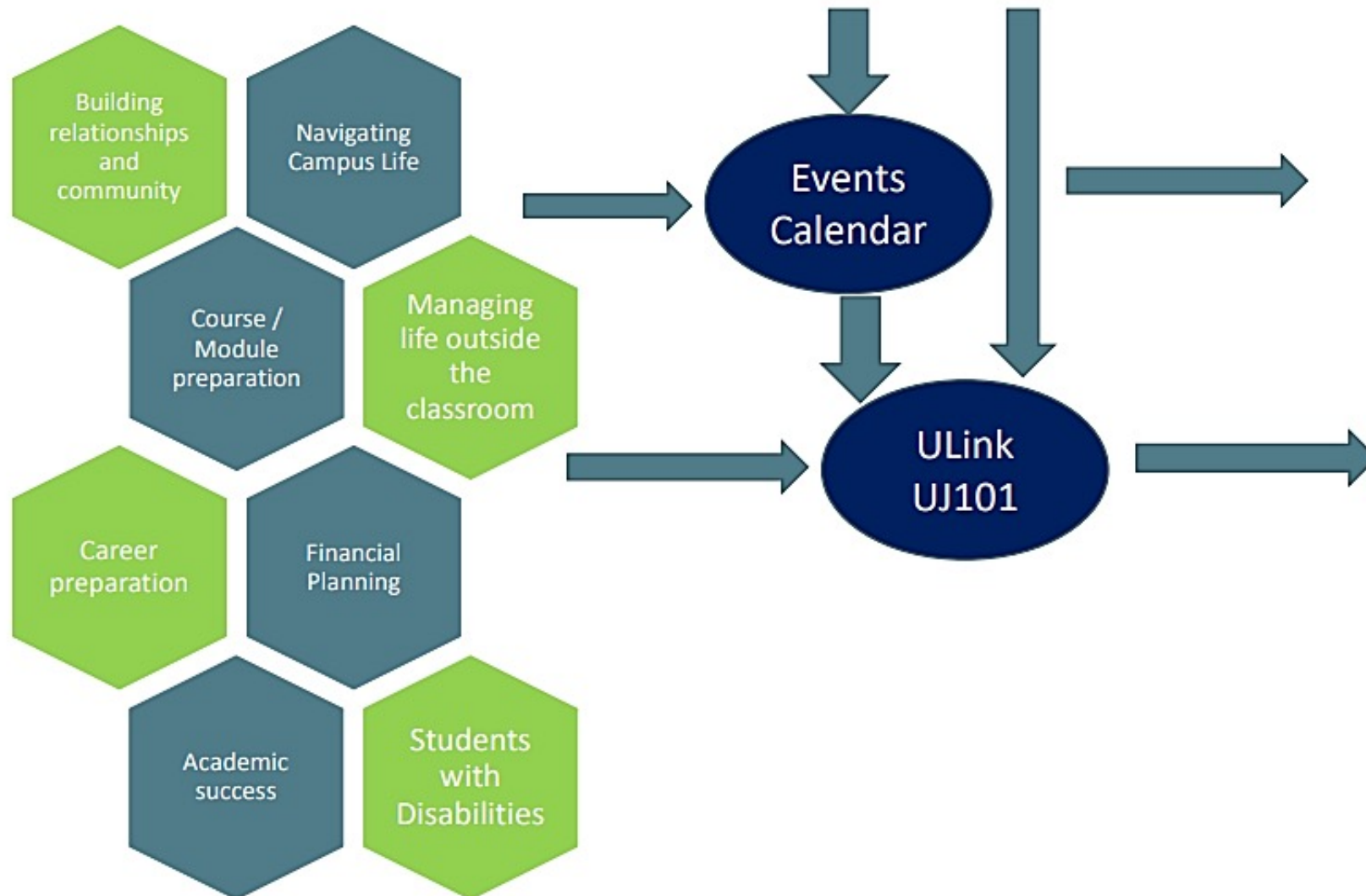
Integrated Student
Success Initiative
(ISSI)

CAT

Student Advising at
UJ



Supporting students to thrive at UJ



Platforms
Face to face counselling
Support groups
Social groups
Campaigns
Events
Competitions
Digital resources
Websites
Flyers / Booklets / Posters
Workshops
Industry talks
Social media

Well-being Initiatives



YOUR MENTAL HEALTH & WELLBEING MATTER – Join the UJ Healthy Campus Exhibition

Did you know that physical exercise can boost your mood, sleep, and help you deal with depression, anxiety, and stress?

VENUE ← Soweto Campus

DATE ← 31 March 2023

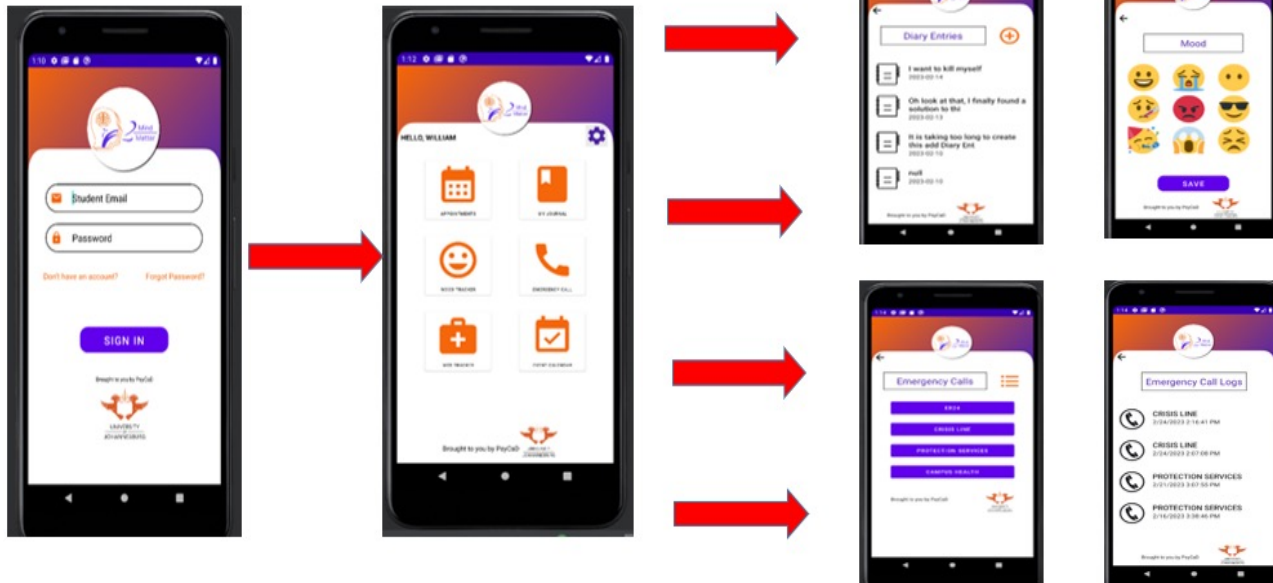
Be in Charge: Your Mental Health & Wellness Matter – Join UJ Active

Fridays 5km Run/Walk and stand a chance to win amazing prizes at the Soweto Campus Healthy Campus Exhibition on 31 March 2023 as we shine the spotlight on

Calling on all the staff and students to join the Soweto Campus Healthy Campus Exhibition to get free health screenings from all the UJ support services departments from 12 – 3pm on 31 March 2023 at the Lembede Gardens.

SERVICES INCLUDE ← Blood Pressure & Donations (SANBS), Weight Management (BMI), HIV Testing, Blood Glucose (HGT), PrEP, STI screenings and COVID-19 vaccinations. Information on the Library and Information Centre, Staff Wellness, UJ Gyms, Gender-Based

Student Support App



Career Closet



INTEGRATED STUDENT SUCCESS INITIATIVE

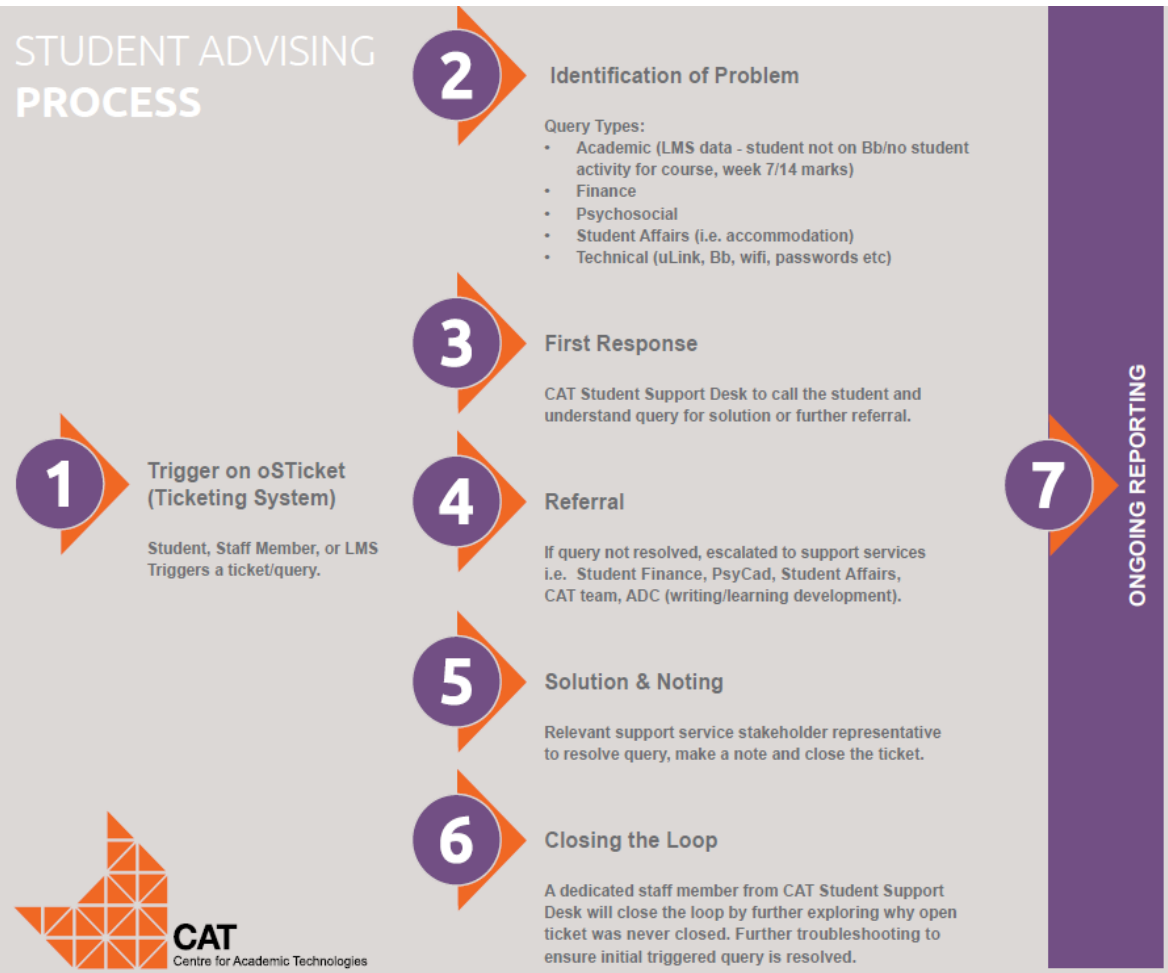
2024

1. Identify the **qualifications** where students (a) take longer than expected to finish and (b) most drop out. Identify (c) **modules** with most repeaters per 100 students.
 2. Identify “**barriers**” to student success in qualifications.
 3. Design **practical interventions** for points 1 and 2.
 4. **Visit** Faculties with the data and have discussions about practical steps to make changes.
 5. **Guide and lead** “intervention teams” that will comprise of Support Services & Faculty experts.
 6. The **SSC committee** – 4 x per year will be used for higher level discussions.
1. A 72-hour pause before cancelling a module or programme – talk to someone.
 2. Addressing service module issues.
 3. Concrete intervention plans with a diverse team to implement.
 4. Remove barriers e.g. unnecessary prerequisites.
 5. Curriculum issues



STUDENT ADVISING AT UJ

STUDENT ADVISING PROCESS



2023 & 2024

1. 55 staff members completed **UFS Advising SLP** - 2024: another 30
2. **Backbone** of advising in place – 2024 six dedicated staff members
3. 2024 focused “**scripts**” and expanded network of “point people”
4. **Referrals** to faculties & support services
5. Using **D6 communicator** in 2024 to reach students
6. **UJ101** – guided module with a reward system attached. Transitioning into univ. First-year cohort. Research-driven – can rewards help change behaviour and values such as study habits? Treatment group vs Control group
7. **Chatbot** linked to helpdesk and advising
8. **Student profile** questionnaire
9. **Data scientist** appointed
10. Link LMS and other data sources for early identification of **at-risk students**.



UCDP Grant – 7 projects

1. Providing tutor support to undergraduate students at UJ
2. Integrated Student Success Initiatives at UJ
3. Providing integrated student support and development to postgraduate students
4. The Assistant Lecturer Programme: Growing our own timber
5. further professionalisation of staff teaching and learning practices at UJ
6. The strengthening of staff research capacity and output at UJ
7. Adjusting to the changing world and emerging challenges: ensuring the maintenance of a well-informed and prepared student and staff compliment

