

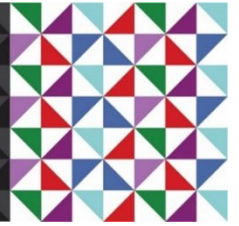


DURBAN UNIVERSITY OF TECHNOLOGY
INYUVESI YASETHEKWINI YEZOBUCHWEPHESHE

ENVISION  **2030**

transparency • honesty • integrity • respect • accountability
fairness • professionalism • commitment • compassion • excellence

THE 
2021 TOP 500



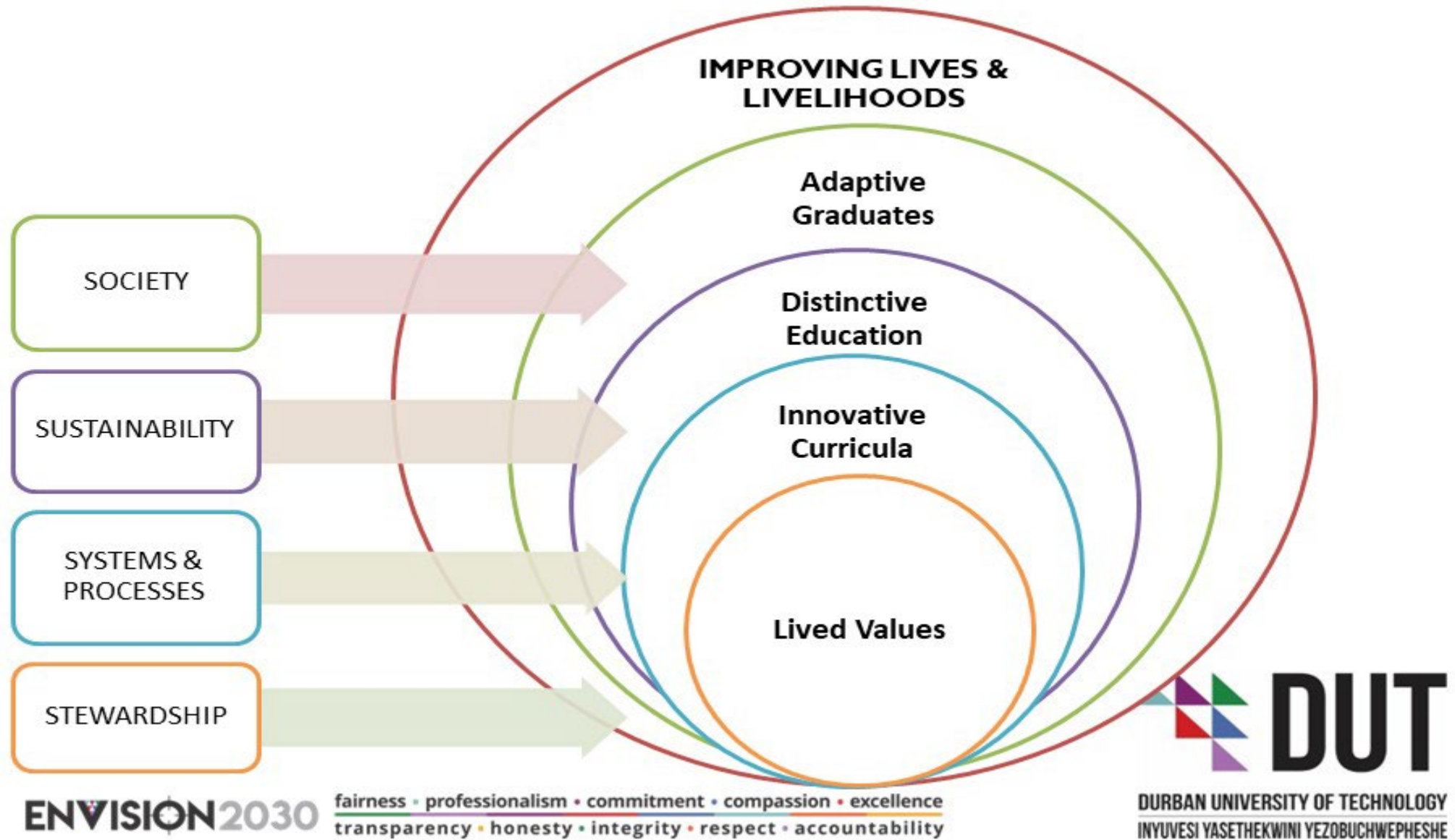
Knowing, Doing and Transforming

Supporting Student Success at DUT

Siyaphumelela Network 2.0 Conference

3 | October 2023

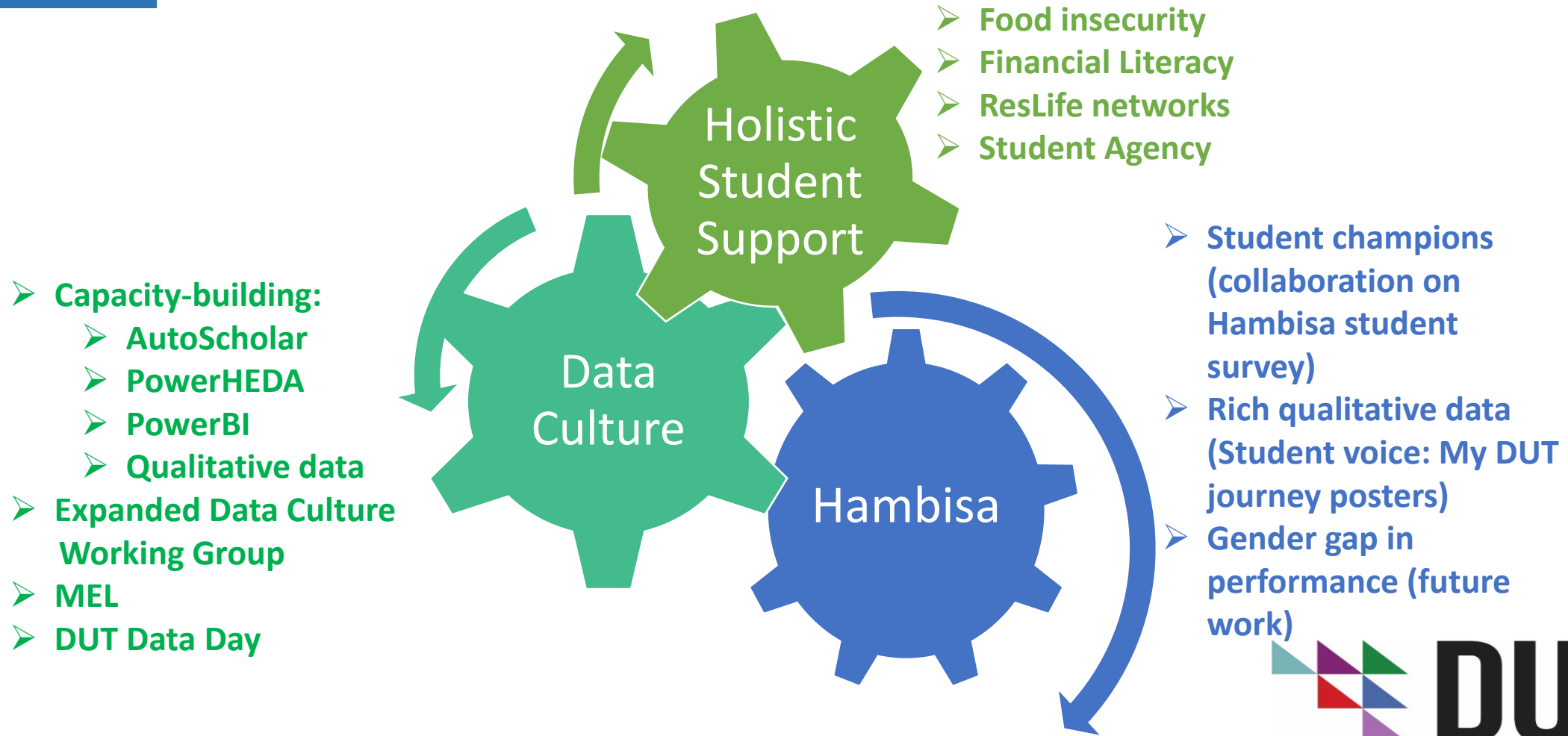
Embedding Siyaphumelela on Univ Strategy



Siyaphumelela 2.0

| Biggest Student Success Challenges at DUT | | Siyaphumelela 2.0 Focus Areas | |
|---|---|-------------------------------|--|
| | Financial and Food Insecurity of our students | 1 | Sikusekele (Holistic Student Supports): integrating student support systems |
| | Disjointed University support systems and processes | | |
| | Different levels of preparedness of students to become adaptive graduates and staff to engage with pedagogies that develop graduates with the acumen to initiate and/or respond to change | 2 | Hambisa (Moving the Middle): An integrated pedagogical approach to supporting Staff and Students |
| | Institutional Culture Change – Creating a data and evidence-led decision-making culture | 3 | Data Culture |

Breaking silos & Building bridges



Institutionalizing Student Success

Siyaphumelela Structures

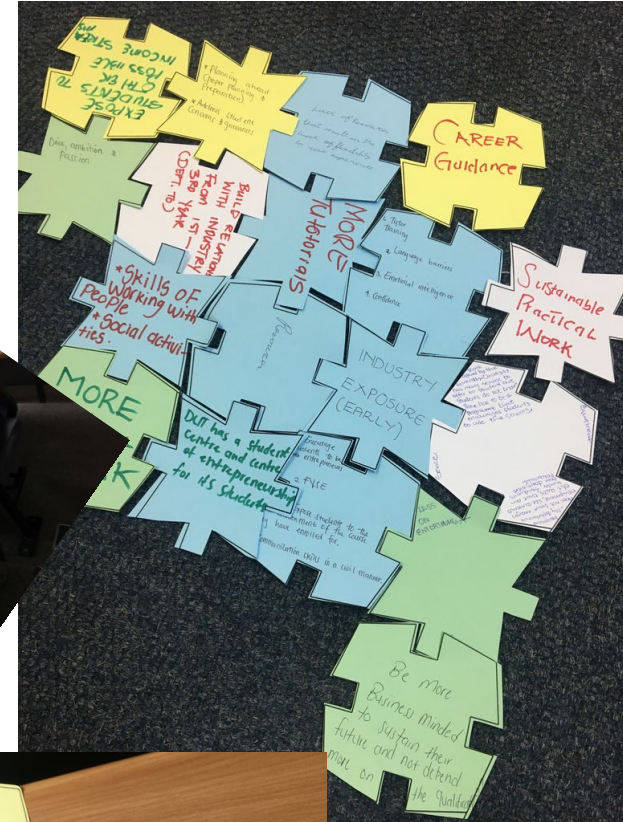
Siyaphumela core Team:
Deputy Vice Chancellor, Focus area leads, Registrar, Dean of students, Director CELT, CIO

Student Success Task Team: Faculty Deans, Student Services managers, SRC, Faculty representatives, Focus Area working group

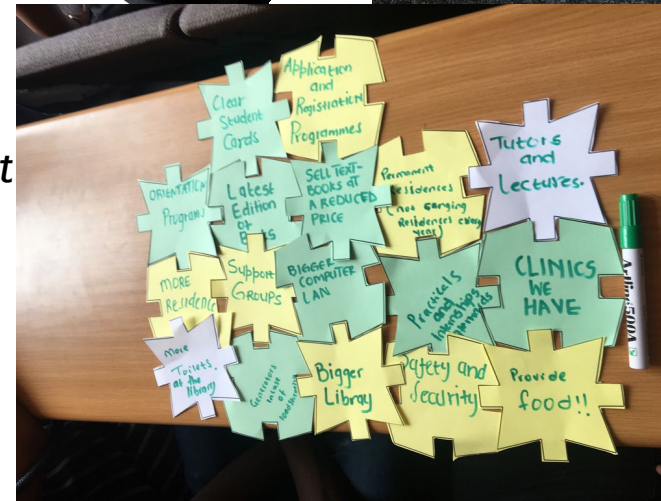
Focus Area Working Groups: Focus area leads, student services staff, faculty representatives,

- Terms of Reference for Siyaphumelela Project
- Co-creating with Students- Capacitating them to collaborate meaningfully
- Piloting of the Focus Areas and use of lessons for scalability(Data Driven
- Strengthened Collaboration with Faculties and Departments.
- Development of HSS Framework with students and staff- anchored on M,E &L
- Collection of Data, Analysis and Implementation of High Impactful Practices, Tracking for Impact
- Student led initiatives for wider participation- Institutional culture
- Piloting of new functionalities- Auto-Scholar

Co-creating an HSS Model with students



1. What is your definition of student success
2. Which programmes already exist that support your definition of success
3. Which new programmes would you introduce
4. How would you position these initiatives



University Champions

① Is the ability for students to possess the skills needed to achieve some of these attributes:

- x Independent thinking
- x Academic Excellence
- x Critical thinking
- x Problem solving skills
- x Unbiased opinions
- x Adaptive Graduates x
- x Be Innovative & Be able to apply their academic knowledge

STUDENT SUCCESS

QUESTION

Being able to achieve goals academically.

Not based on gaining knowledge for oneself but, able to utilize that knowledge in the outside world such as engaging with the community by posing our trained skills to build a better world and helping them become better pupils. [Envision 2030].

Students' Definition of success

What is Student Success?

We regard our students successful if they know five DUT attributes and know how to implement them through development of knowledge and self-responsibility in the society of residences.

for examples, Creativity and critical thinking, Communication and effectiveness, Sustainability, Wellness and Stewardship.

**2024
beyond**

Institutionalising Student Success

Longitudinal Studies on Student
Tracking & Success

Developing Indicators for
success

Scaling of pilot Project
to Institutional

Senate approval of
Student Success
Framework

Revision of working groups for
strengthened collaborations

Development of Policies

Triangulation of Data for Impact

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UCDG ALIGNMENT

The new University Capacity Development Grant presents new opportunities for achievements of Siyaphumelela initiatives and scaling therein.

Currently, we have one activity on UCDG for the Moving the Middle projects

- workshops
- remuneration for MtM Champions
- Through Change requests, we have paid for Auto-Scholar license

NEW CYCLE 2024-2026

- Budgeting for **KZN Regional Collaboration for Auto-Scholar** and Early Warning Systems
- Increase of Support for Senior Students, Including **Data collecting tools** and workshops as line items
- **Vuna Leadership Academy**
- Focus area I HSS project based on the HSS Framework, at regional level

INHIBITORS FOR SCALABILITY

DUT is currently going through restructuring, this may be a good opportunity for the institutionalization of Siyaphumelela with new and old focused position. Our Envisaged focus for Siya 3.0 is on scalability of the project

Challenges:

Constant change in leadership- We currently working with a new interim DVC(Chair of Siyaphumelela) who is leaving in January

- Director CELT has resigned and new Acting Director has been appointed (decision making structure is affected)

Institutionalising Student Success

Our People (Staff AND Students)



“We do not just count the programmes we offer and the number of graduates we produce, but, amongst others, ‘the extent to which they participate productively in the economy’, as our statement of intent demands of us.”

Prof. TZ Mthembu, Vice-Chancellor DUT

THANK
YOU

