



## Siyaphumelela 2

Successes, Impediments, Plans for first 6 months of 2024

31 October 2023

# Siyaphumelela 2.0

- 2023 Student in the new normal of post-Covid blended/hybrid learning
- Vision 2030 strategic priorities & graduate attributes
- Challenges – scalability & sustainability
- Data analytics and research (Case management system, Intelliboard, PG research, Health Science Hybrid Learning research, Review of institutional student support interventions, Mental health study)
- Student Success and Retention (FYS, Achieve, Education Journal, Q1-3 Mentoring – student driven, PG research, HS Hybrid, Student Success Coaching & LD case management)
- Holistic (BTC, Mental health of staff and students )

# Successes

- Achieve – cannot really be scaled for other modules because of the cost involved
- Hybrid learning study – results will be available soon – easily scalable
- Q1-3 mentoring getting good feedback. Current one-on-one format too expensive. Need to move to small groups to make it affordable. Study needed to do impact analysis.
- TVET Journal – very impressive – Institution has a strong TVET focus. We have a TVET entity on our Missionvale campus. Idea: TVET learning and teaching conference.

# Impediments

- Institutional ICT developments and maintenance capacity
  - RADAR – maintenance and updating necessary to reach its full capacity and potential, all components not fully developed. RADAR has been scaled; RADAR has to be used in the re-admission policy. RADAR currently cannot pull data from the learning management system.
  - Case Management System – money has been allocated – no movement. Must be a priority because the reporting is needed for the UCDG.
  - Co-curricular record – everybody that was part of it has retired

# Plans for first six months 2024

- Case management system
- Postgraduate experience survey
- Q1-3 revised
- Perceived readiness for hybrid learning - scalability
- BTC revised
- FYS pending consolidation of funding sources (UCDG)
- TVET Education research journal
- Achieve
- First year skills and graduate attributes development module

# UCDG 2024-2026

- DHET meeting 20 October 2023 - DHET priority areas:
  - **Entrepreneurship for students and staff** - Entrepreneurship and employability programmes in current cycle and 2024-2026
  - **Support for persons with disabilities** - *UADS Council Funding; integrated Psycho-social support to students and staff (including GBV)* - Social worker; *Centre for Women and Gender Studies; Singamadoda Programme*
  - **Postgraduate student support** - In previous 2 cycles and included in 2024-2026 (student and staff support programmes); *supplemented by Siyaphumelela PG research study*
  - **Additional** Student academic development (**FYS**, SI, **NEALS**, **Writing Mentoring**, **Academic Literacies Writing**)

# UCDG 2024-2026

- DHET meeting 20 October 2023 - DHET priority areas:
  - **Staff Development** – Staff taking long to complete PhD; need support and time; replacement funding (markers)
  - **Curriculum Development** – curriculum transformation; include student voice; link to graduate attributes





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