



UNIVERSITY *of the*
WESTERN CAPE

UWC Convening Meeting Presentation 2023

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Siyaphumelela Convening Meeting
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What has been successful? How do you see that success going forward?

- Academic Advising:
 - Highlight the success in providing personalized guidance to students, leading to improved academic performance.
- Faculty of Science Pharmacy Students:
 - Showcase specific interventions and support provided to pharmacy students, leading to notable achievements or improvements.
- Faculty of Community Health and Sciences Nursing and Social Work Interventions:
 - Detail the targeted support for nursing and social work students, and the positive outcomes of these interventions.
- Mental Health Policy and Implementation (WYSA):
 - the implementation of the mental health policy, its impact on student wellbeing, and the role of WYSA in this success.
- Data-driven Insights that Led to Successes:
 - Bi-weekly Engagement - how regular check-ins and engagement with students contributed to the success of the interventions.
 - Integrated Team - the role of a cross-disciplinary team in providing comprehensive support to students.
- Ethical Use of Data Policy:
 - how adhering to ethical standards in data usage contributed to the credibility and effectiveness of the interventions.
- Data for Decision-making Courses (Data Literacy)
 - The data literacy programme empowered stakeholders to make informed decisions, leading to successful interventions.





What are the impediments to scaling your student success interventions?

- **Institutional Buy-In:** the need for widespread acceptance and support across the university for data-driven student success initiatives.
 - Strategies to garner support from top leadership and various departments.
- **Slow Uptake of Learner Case Management:** Addressing challenges related to adopting new tools and practices for managing student cases.
 - Plans to increase awareness, provide training, and demonstrate the benefits of these tools.
- **Competing Priorities:** Balancing project-based initiatives with operational priorities.
 - Strategies to align student success interventions with the university's core operational goals.
 - Prioritizing initiatives that offer the greatest impact on student success.
- **Lack of Resources:** Overcoming constraints related to funding, staffing, and technology.
 - Identifying critical resource needs and making a case for additional support.
 - Exploring alternative funding sources and efficiency improvements.





UCDP: How are you including student success in your UCDP 2024-2027

- Most of the First year interventions are funded by UCDG:
 - First Year Experience Programme
 - First-Year Transition Programme
 - Tutorial Support
 - Mental Health
 - Academic Advising
- Staff development is supported through UCDP
 - NGAP
 - GLA's
- The curriculum Enhancement project
- Data Transformation project – is supported by Sibusiso Bhengu Grant which covers:
 - Data Literacy programme development
 - Data Governance framework
 - Data Driven student success project (Feeder school and Throughput / Retention analysis)





High-level overview of what you have planned for Jan-May

- Building a culture of data sharing and collaboration.
- Incentives for departments to actively participate and contribute to student success initiatives.
- The use of Learner Case management to support students in High Priority Modules intervention
- The use of Activity Theory to address the support of High-priority modules
- Tailor support by equipping the Mentors on mental wellbeing and tutors on effective learning and teaching strategies.





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Thank You.

Questions?