



Ōritetanga Learner Success

Tim Fowler, Chief Executive



The Tertiary Education Commission

A resilient, prosperous New Zealand where **every person** has the skills, knowledge and confidence to create a fulfilling life.

Our Outcomes



Equity and an inclusive society



An adaptable system



Building the right skills to succeed



Equip the TEC for the future

The shape of the system

Each year we invest...

\$3.9 billion in tertiary education and supporting the tertiary education and careers systems

8

UNIVERSITIES

3

WĀNANGA

TE PŪKENGĀ

206

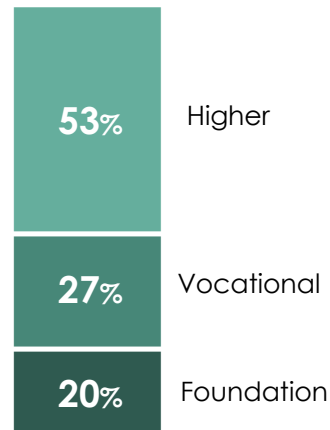
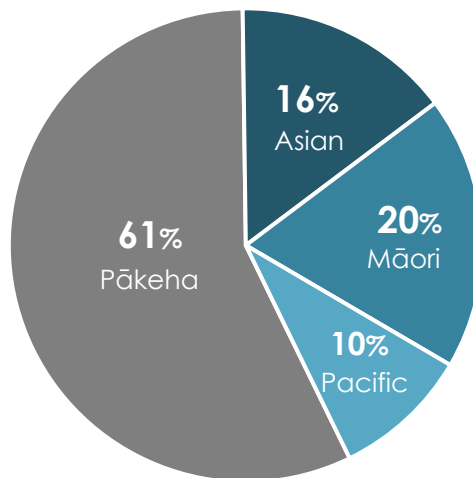
**TEC-FUNDED
PRIVATE TRAINING
ESTABLISHMENTS**

559

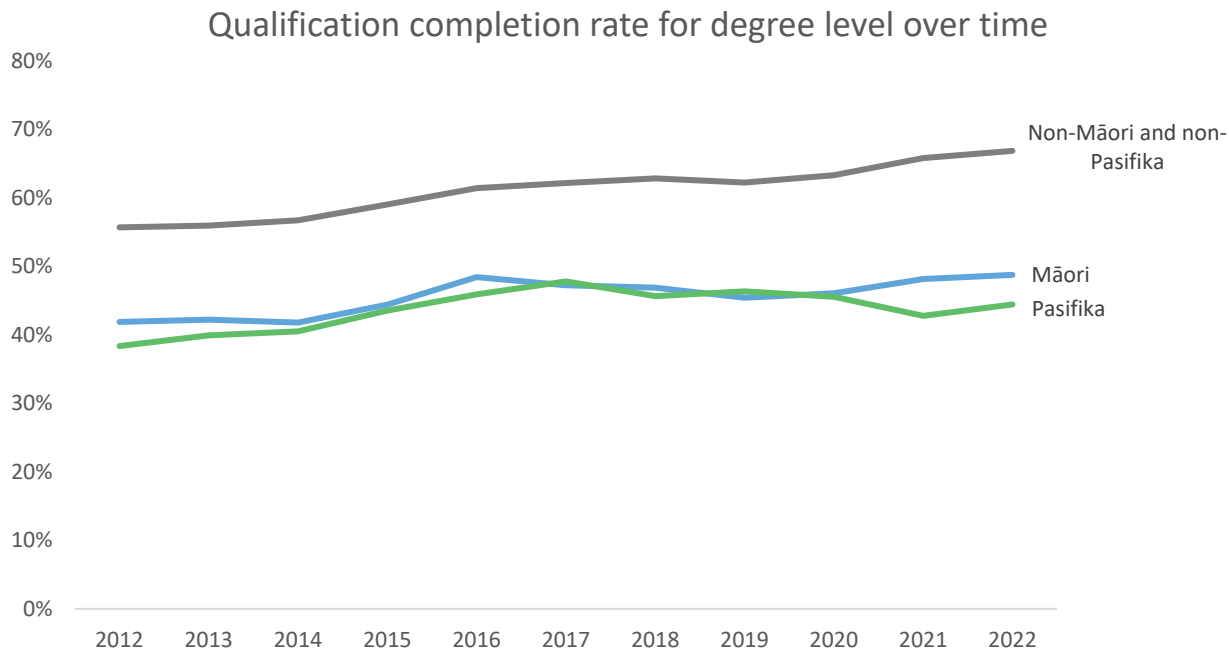
OTHER ORGANISATIONS

Including Adult and Community
Education providers, schools
and government training
establishments

476,000 learners



Not all learners are succeeding



28.2% | 341 | 22.5_{pp}



Massey University
Qualification completion rate, 2022
Pacific learners
Level 7 (degree)



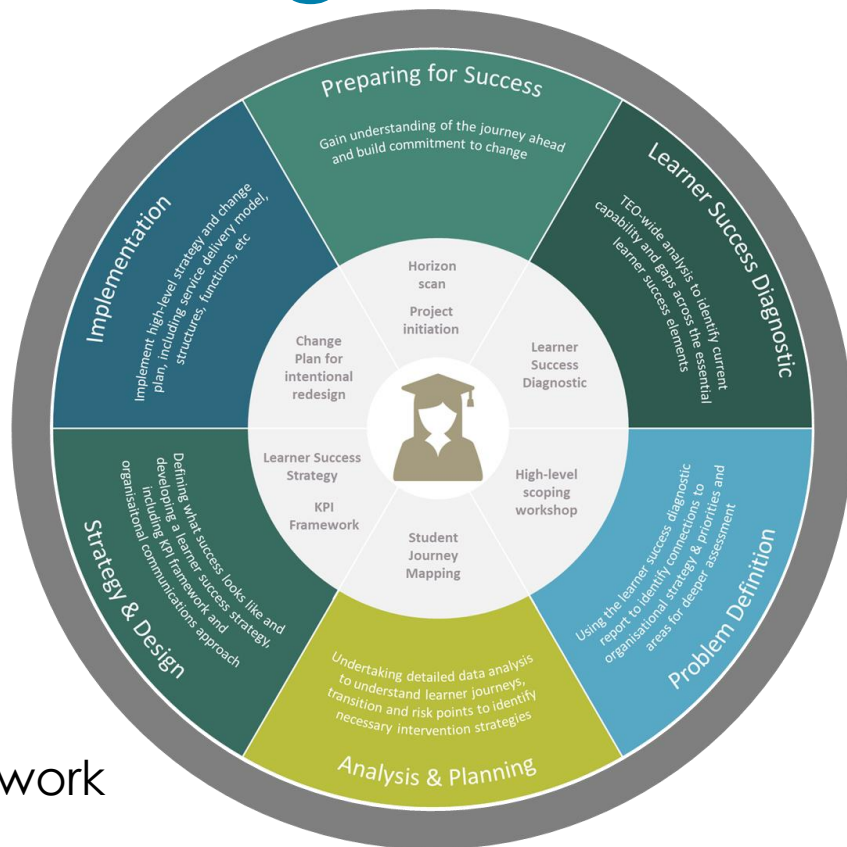
Number of Māori and Pacific initiatives
undertaken at universities:
as reported by UNZ, June 2018



All universities
Qualification completion rate "gap"
between Pacific learners and non-
Māori/non-Pacific learners, 2022
Level 7 (degree)

Whole of system change

A blueprint for change, providing TEOs with an approach for putting learners at the heart of everything they do



Learner Success Framework

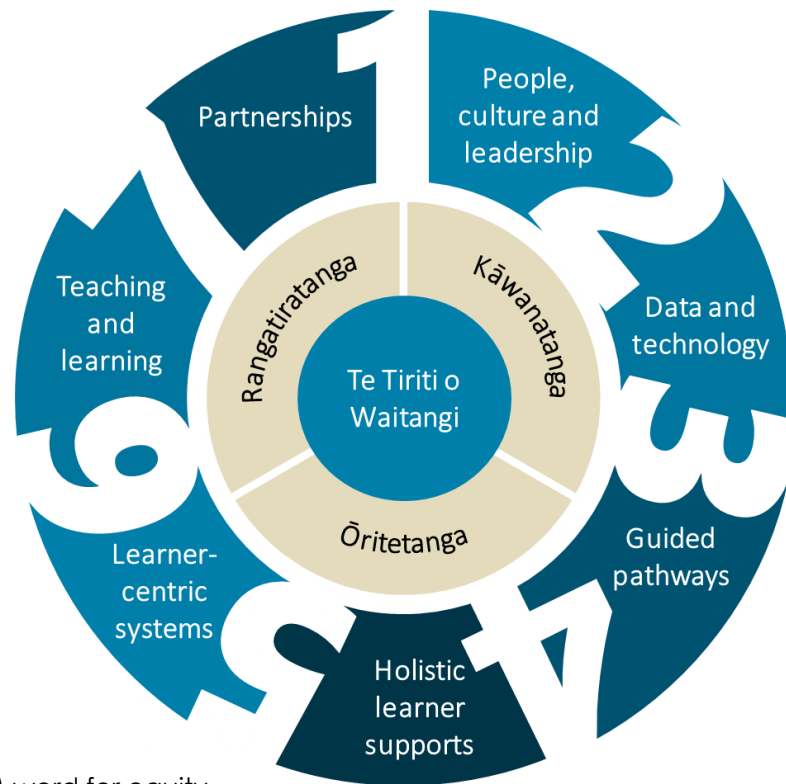


**Recognising that we are the
problem! not the student**



Ōritetanga¹ Learner Success

Mā te mahi ngātahi,
ka angitu – success
requires all of us to
play our part



1. The term “ōritetanga” comes from the te reo Māori (Māori language) word for equity.

Learner Success Plans



Current state



Roadmap



Vision

Criteria	Grade
Governance commitment	B+
Leadership	B+
Whole of organisation	C+
Alignment to Learner Success Framework	B-
Implementation approach	C+
Outcomes, measures and reporting	D

Building a coalition

Tui tui tangata, tui tui korowai

Denier

- › It's all too hard'
- › 'It's the schools' fault'
- › Ego driven
- › Resistant
- › 'TEC needs to invest more'

Passionate resister

- › 'I know this. We're already doing this.'
- › 'Solutions need to be home grown.'
- › 'Just give us the money'
- › Unconscious beliefs

Reassurance seeker

- › Stand offish
- › Cynical
- › Evidence-based
- › Data driven
- › Worried about implementation costs

Trailblazer

- › Outliers
- › Curious
- › Brave
- › Willing to take risks
- › See opportunities
- › Prepared to challenge

The levers matter...



- Investment Plan length
- Ringfenced funding
- Funding conditions – revised LSP
- Additional funding requests
- Reduced indicative allocations

And some carrots...

Learner Success
Framework:
UX testing



Additional
funding
requests

Accelerating
learner success
fund

In partnership



Lessons & challenges

› Targeted funding

› Leadership

› Use FOMO

› Focus on Rol

› Transition to BAU?

› Short-term support?

› Competition or
collaboration?

Ngā mihi nui

He pātai?



Not all learners are succeeding

