# Siyaphumelela Convening
# Wits Highlights

**Kevin Mc Loughlin- Institutional Lead**
**Fezile Mdluli- Coordinator**

## Noteworthy Activities

- **Wits 2033 Strategy**

- **Implementation of the Wits Data Governance Framework**

- **The Gateway to Success Programme**

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# Wits Strategy 2033

The Wits 2033 strategy regards and lists **student success** as an institutional priority that is central to Wits' academic excellence principles.
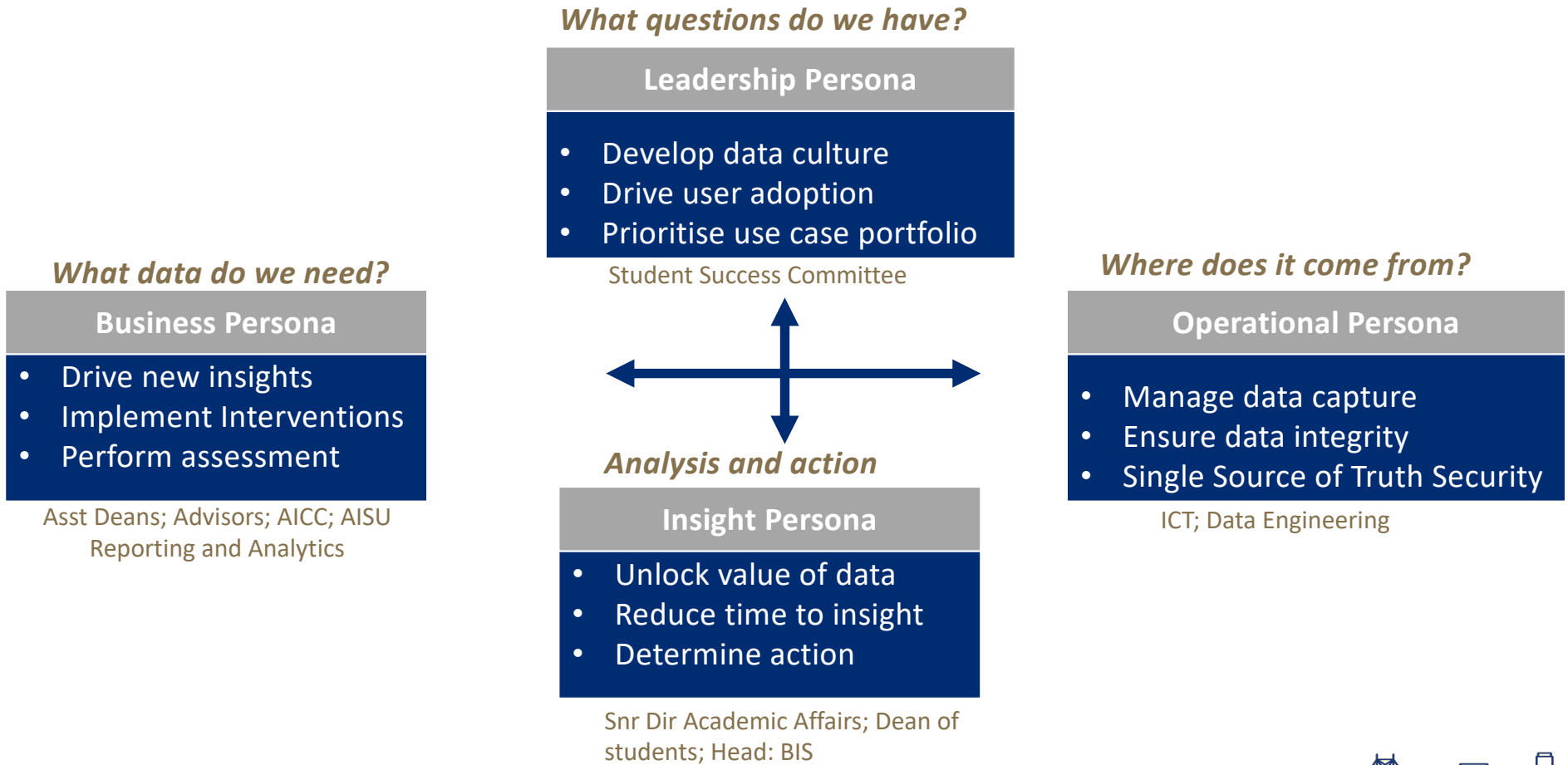
# Wits Strategy 2033

In terms of student success, Wits will achieve this through the following:

- Using evidenced-based data, science, and research to identify barriers to student success;
- Investing in initiatives that support more of our students to complete their degrees in the minimum expected time; and
- Providing opportunities for continuous professional development to our academic and academic support staff so that they provide excellent teaching and learning opportunities for our students.

# Implementation of the Wits Data Governance Framework

*What questions do we have?*

**Leadership Persona**

- Develop data culture
- Drive user adoption
- Prioritise use case portfolio

Student Success Committee

*What data do we need?*

**Business Persona**

- Drive new insights
- Implement Interventions
- Perform assessment

Asst Deans; Advisors; AICC; AISU Reporting and Analytics

*Where does it come from?*

**Operational Persona**

- Manage data capture
- Ensure data integrity
- Single Source of Truth Security

ICT; Data Engineering

*Analysis and action*

**Insight Persona**

- Unlock value of data
- Reduce time to insight
- Determine action

Snr Dir Academic Affairs; Dean of students; Head: BIS

## Gateway to Success

**An extended transition programme** for all new first year students providing an integrated academic and student life orientation.



GATEWAY TO SUCCESS
Orientation to Academic and Student Life

## Gateway to Success

- A 3-week orientation into academic and student life

- Represented an important milestone in the provision of holistic support to first time entering first year students

- The GTS sought to contribute to laying a sound foundation for the successful transition from high school to university through a range of on- campus, in-person activities, and online activities

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END