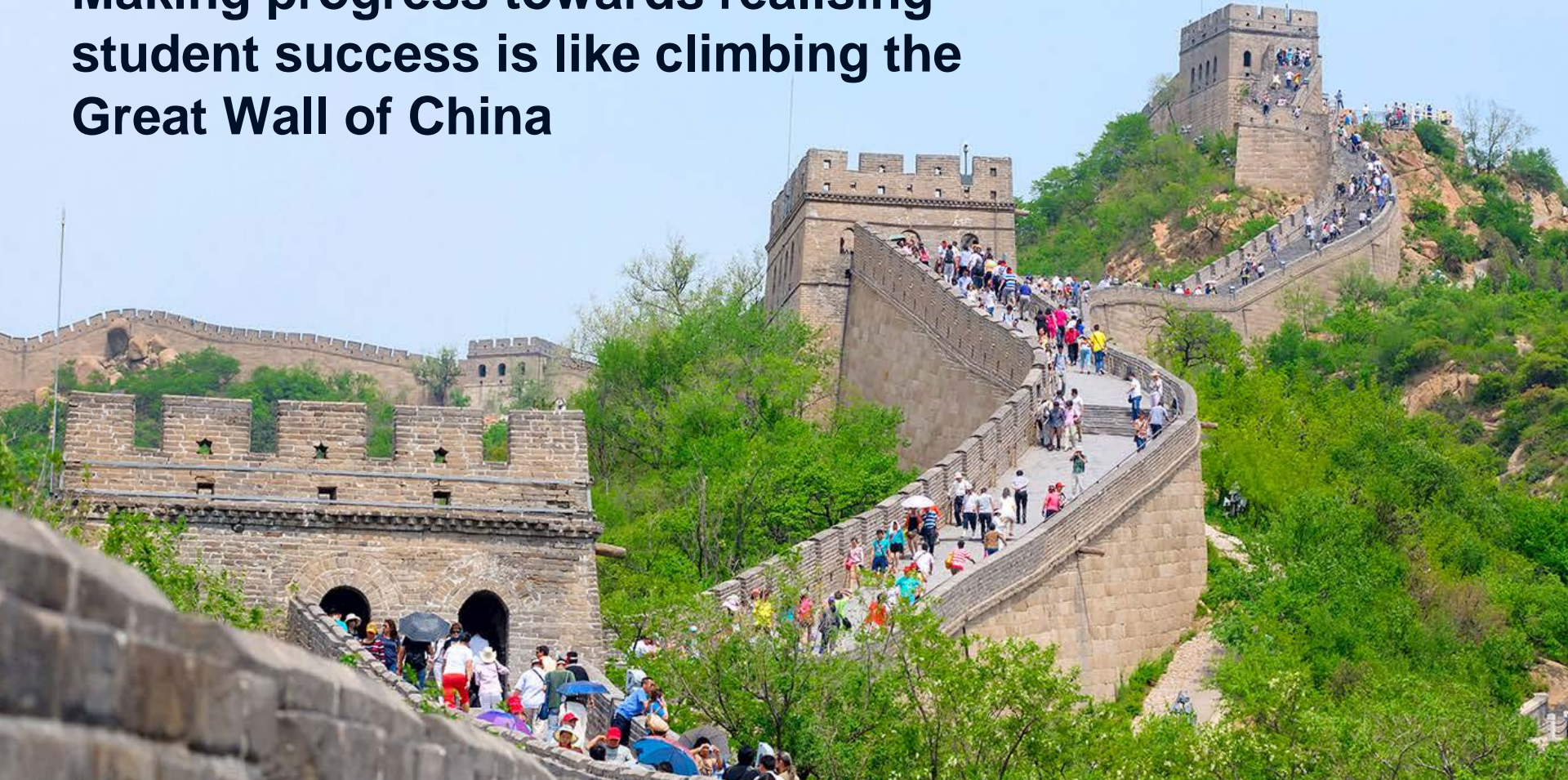


**NELSON MANDELA**  
UNIVERSITY

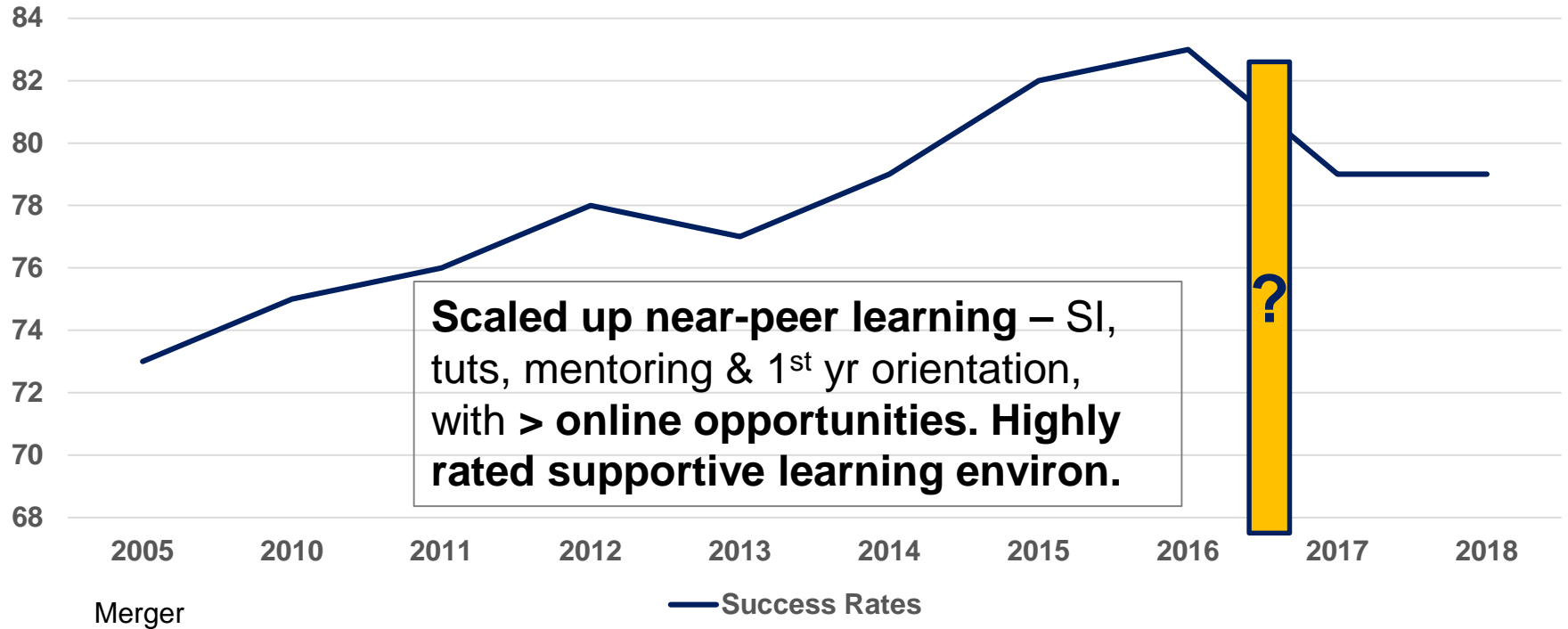
**Progress towards realising the vision of  
student success at  
Nelson Mandela University**

Presentation to Siyaphumelela Conference  
Johannesburg  
26 June 2019

**Making progress towards realising student success is like climbing the Great Wall of China**

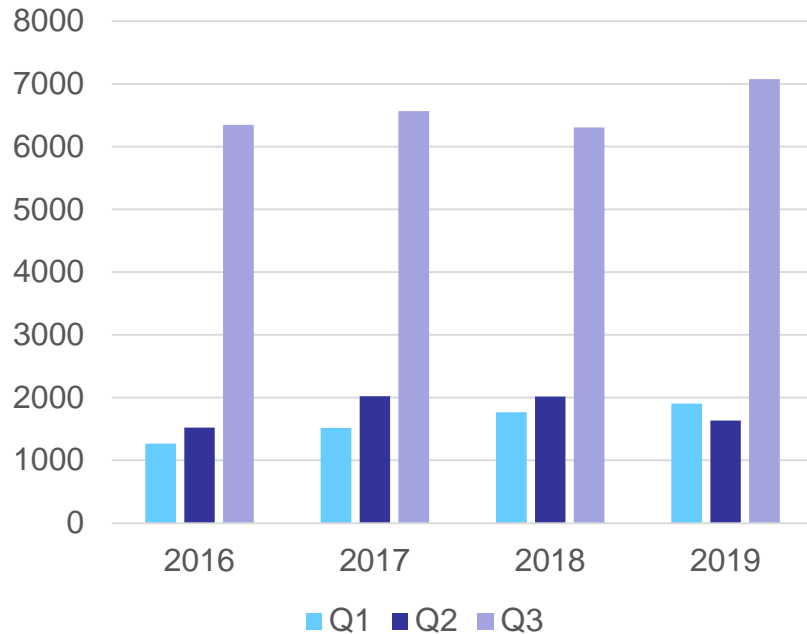


# Interrupted Time Series Design

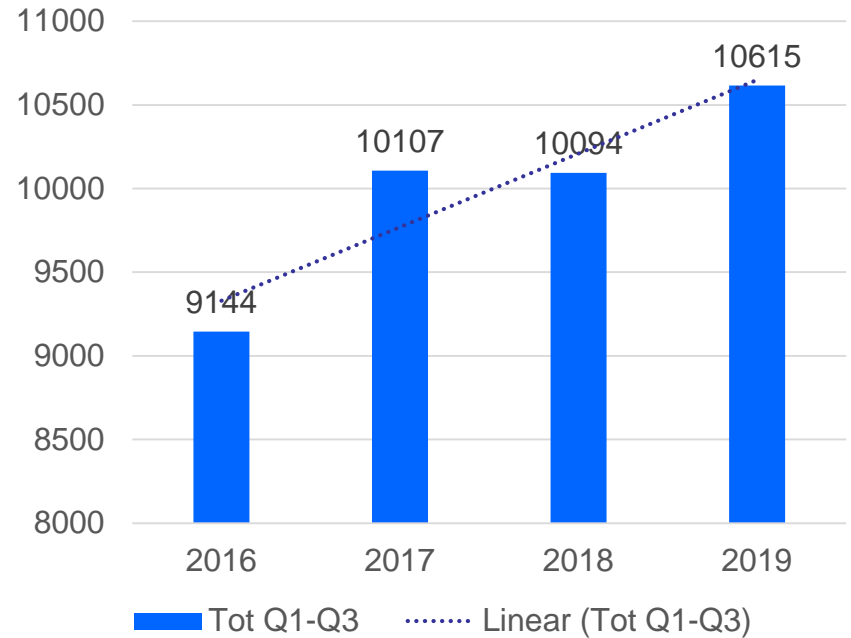


# Fee free HE for the poor – Increase in Quintile 1 to 3 Enrolments (aligned with social justice mission of Mandela Uni)

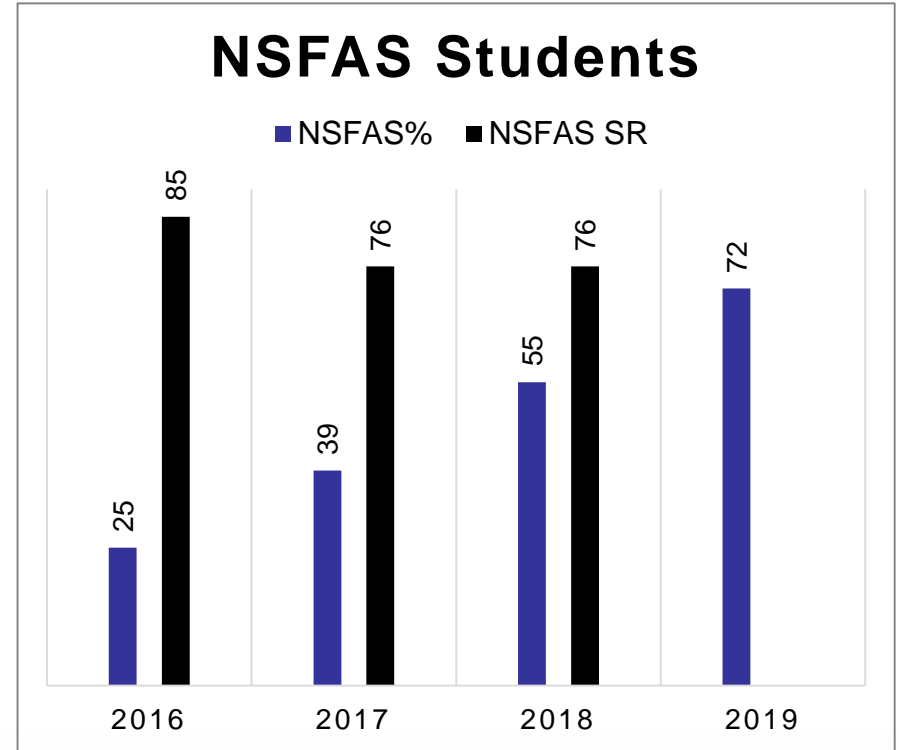
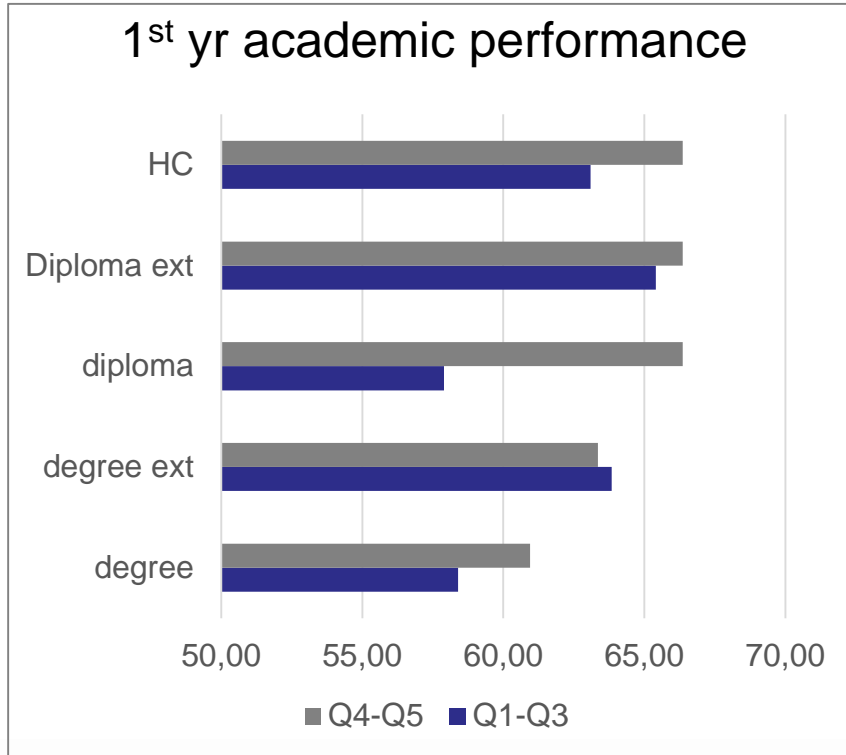
## Q1-Q3 Enrolments



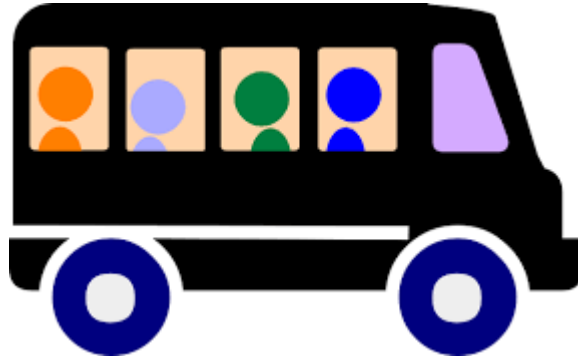
## Tot Q1-Q3



# Some information



# Basic needs



Year	Taxis	Buses
2018	3975	7272
2019	4875	9720

Year	On	Off	Total
2017	3 271	4 693	7 964
2018	3 279	6 646	9 925
2019	3 299	<b>8 921</b>	12 220



Btwn 1 100 food parcels p.m.  
To >4 500 food parcels/meals



# So now what?

- **FOCUS:**
- **Become more efficient in admissions and registration process so that students are “settled” by time classes start (not all in our control)**



- **THIS REQUIRES**
- **Strategic enrolment management (with matrix management)**
- **Expand Pre-Uni connect**
- **Adjustment to academic calendar (do we start too early? Can we do re-exams in Nov and not Jan? Clashing priorities)**
- **Advice & counselling for senior students to navigate challenges & make adjustments**

# So now what?

## Aspects that require attention:

- 1<sup>st</sup> year retention (88%)
- Focus on other years of study too
- Textbooks
- Language of LT
- Enhancing teaching

## Through:

- Tracking student progress (RADAR) – for students too
- Expanding AA/Success Coaching, predictive analytics & online nudging & support
- Integrating student support initiatives (org redesign)
- OER and Open Ambassadors
- Bilingual tuts/SI, ML glossaries & writing development
- LT goal – who are our students



# Providing holistic student support – choices an institution makes

- Holistic student support  
Student success ecosystem



- As students require different supports at different moments during their student journey, so resource-constrained institutions need to make choices. At key moments institutions might decide to resource some aspects of the student success ecosystem more than. At Mandela Uni this means to **focus more now on addressing basic student needs**, making more **individual advising and coaching opportunities** available plus maintaining & **integrating** other learning support initiatives. Plus it means **sensitising academics** to student support needs and creating an enabling, caring learning environment, especially from a language of LT perspective. Need to capture this in a **SS Plan**.

**Making progress towards realising student success is like climbing the Great Wall of China – the peaks & especially valleys enhance your AQ & that of your students**

