

Quick Check 1: What I learned so far (Monitoring and Evaluation)

- 00:52:13 Laurika Wiese (CUT): Difference between monitoring and evaluation; what each involves; why M&E is important.
- 00:52:25 Ziyanda Febana (Unisa): Reacted to "Difference between m..." with 👍
- 00:52:33 Christina Harvett: To consider the different types of evaluations, depending where you are in the process.
- 00:52:40 Emelina Mutabazi Nizere: We should use data to guide our actions
- 00:52:41 Potso Molebatsi: Formative evaluations is important for the success of the project.
- 00:52:51 Lekau Rachidi: A new perspective on the difference between M&E
- 00:52:54 Riashna Sithaldeen UCT: A significant insight for me is that the two are not necessarily a package, depending on what you are needing to do
- 00:52:54 Fayth Ruffin UKZN: Distinctions between M&E empower data to talk from the different perspectives.
- 00:52:59 Constance Khupe, Wits: I got the difference between Monitoring and Evaluation much more clearly.
- 00:52:59 Oliver Gore (NWU): Monitoring as a continuous process while evaluation is episodic
- 00:53:00 Doret Kruger: That you don't need to do M&E together, it can be done separately.
- 00:53:07 Elizabeth S Ndofirepi (WITS): What monitoring and evaluation is and the differences
- 00:53:11 Tumi Khunou - NWU: Even though M&E can be done simultaneously, they both have differences and more especially, when they which one is to be done.
- Monitoring is done more during a project and evaluation, at the end of the project
- 00:53:16 Mpe Meintjes NWU:Clarity on differences between the two concepts is valuable.
- 00:53:16 Mawande Tshozi: Thank you Braimoh for explaining the difference between M and E for student success.
- 00:53:20 Mantsipane Reuben Legodi - UNISA: I have learned that data points you in a certain direction if it is utilised properly
- 00:53:24 Ephraim Mhlanga -Saide: You mention that monitoring focuses on Inputs & Outputs. Should it also focus on processes?
- 00:53:25 Thakatau Hlakotsa (Wits): Monitoring - involves mainly numbers (counting). Evaluation - more in-depth, requires research expertise.
- 00:53:26 Raazia Moosa: That evaluation can take place before we start a project, during a project as well as at the end of a project.
- 00:53:31 Subethra Pather: The importance of M&E starting at the initiation of a project and through-out the project
- 00:53:32 Edwina Fransman: Monitoring is routine process of data collection and evaluation use of research methods for assessment
- 00:53:33 Laurika Wiese (CUT): I have learnt that monitoring and evaluation strengthen the design and implementation of programmes, and even justify the use of resources.
- 00:53:34 Lekau Rachidi: I also liked the CCTV analogy regarding monitoring

- 00:53:39 Neo Langa: The different types of Evaluation and the importance of formative assessment
- 00:53:41 Ntokozo Sigwane (UNISA): I have learnt that M&E can use the same indicators but evaluation is systematic and monitoring involves a continuous oversight.
- 00:54:00 Riashna Sithaldeen UCT: concepts of formative and baseline evaluations very useful, reminiscent of action research approaches
- 00:54:01 Elizabeth S Ndofirepi (WITS): Evaluation needs knowledge of research methods hence it is systematic.
- 00:54:14 Ashne Billings: That sometimes the two terms are conflated and often used interchangeably. These are very different things and most importantly M- (are we doing the right things) & E- (are we doing THE right thing)
- 00:54:25 Johara Khan- Stellenbosch University: M&E is a complementary but separate process where we use data to drive our decisions. I learnt the differences between the simple oversight of activities (monitoring) and the more complex systematic assessment of the worth of ongoing activities (evaluation)
- 00:54:32 Edwin Mabelane: Monitoring is important for progression and relevancy purposes of a programme.
- 00:54:41 Nelisa Tshaka, UNISA: The difference between the continuous nature of monitoring and that of evaluation that is continual

Quick Check 2: What I've learned so far: Logical Framework

- 01:25:05 Potso Molebatsi: Logical Framework is like guide or roadmap that shows how things linked towards the goal.
- 01:25:14 Leandra Jordaan | CUT: Clarity on the steps from input - impact (a great breakdown)
- 01:25:48 Deepti Charitar: How events are linked together - inputs, activities, outputs, outcomes and impact
- 01:25:55 Johara Khan- Stellenbosch University: process to map your thinking, management and planning of how to want to achieve your overarching goals
- 01:25:55 Nelisa Tshaka, UNISA: The meaning and purpose of a framework.
- 01:25:57 Riashna Sithaldeen UCT: I like the spheres of influence, it helps to be realistic about the possible contribution of any single intervention
- 01:25:59 Constance Khupe, Wits: Clarity on what is in one's control and what is not.
- 01:26:10 Constance Khupe, Wits: Reacted to "I like the spheres o..." with ❤️
- 01:26:16 Johara Khan- Stellenbosch University: Reacted to "Clarity on what is i..." with 👍
- 01:26:21 Ziyanda Febana (Unisa): Clarity on outcome and impact - Impact : measured by people's well - being or improvement in people's lives
- 01:26:22 Mpe Meintjes NWU: Different spheres: Control vs direct influence vs indirect influence
- 01:26:24 Tumi Khunou: Outcome: Medium term based and is what we would like to achieve from a project.
- Impact: Long term -the change which the project has resulted.
- 01:26:33 Mantsipane Reuben Legodi - UNISA: A logical and systematic process needed

- 01:26:34 Fayth Ruffin UKZN: Linking relationships, causal analysis, check the relationship between objectives and outcomes on the one hand and goals and impact on the other hand. Consider scale and scope.
- 01:26:39 Christina Harvett: Reacted to "I like the spheres o..." with 👍
- 01:26:49 Riashna Sithaldeen UCT: Replying to "I like the spheres o..." and that the student success framework is likely to be additive
- 01:27:03 Elizabeth S Ndofirepi (WITS): Elements of the framework: inputs, activities, outputs, outcomes and impact
- 01:27:09 Lekau Rachidi: Reacted to "I like the spheres..." with 👍
- 01:27:45 Elizabeth S Ndofirepi (WITS): ELEMENTS DIVIDED INTO SPHERES OF CONTROL

Quick check 3: What I've learned so far: Monitoring and Evaluation

- 03:12:46 Potso Molebatsi: It is interesting to know the difference between data and information.
- 03:12:48 Christina Harvett: It is important to know if a programme is working or not
- 03:12:58 Hayward Barends (UCT): The interplay between data and information
- 03:13:06 Ntokozo Sigwane (UNISA): I have learnt the difference between data (unprocessed facts) and information (conclusions from processed data)
- 03:13:12 Mohau Ben Manyarela: I wish we had a training like this before developing plans.
- 03:13:17 Ziyanda Febana (Unisa): Reacted to "I have learnt the di..." with 👍
- 03:13:19 Ashton Maherry (Saide): Just remember that data is biased
- 03:13:32 Leandra Jordaan | CUT: M&E efforts that are centralised could save resources if duplication of efforts are spotted.
- 03:13:35 Mpe Meintjes NWU: Importance of data collection - in any instance really!
- 03:13:37 Riashna Sithaldeen: I like parcelling out of data vs information. it seems like a lot of strategy is about collecting more and more data without being strategic about what information it provides...in fact you can get a lot of information without overinvesting in more and more data
- 03:13:45 Nelisa Tshaka, UNISA: The symbiotic relationship between data and information - how to differentiate between the two.
- 03:14:16 Edwina Fransman: Data is gold and very important factor in a programme
- 03:14:18 Doret Kruger: Clarification between data and information.