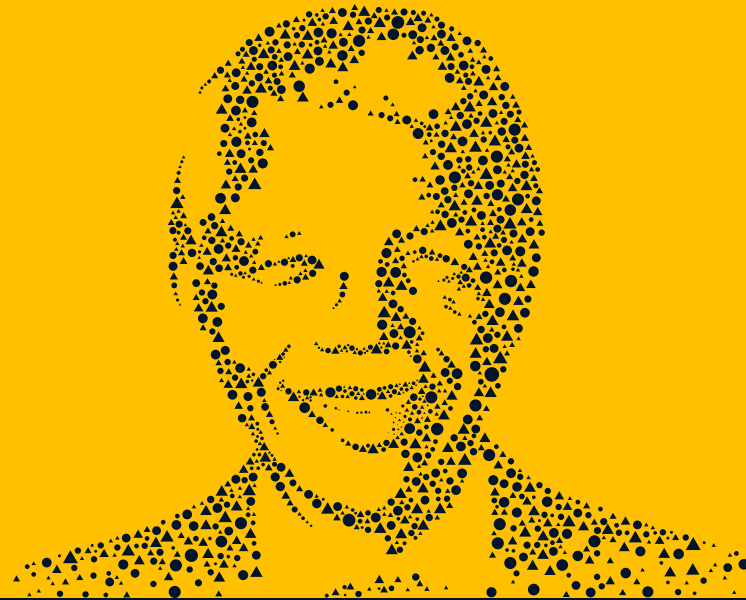


NELSON MANDELA UNIVERSITY



Enhancing academic writing instruction University-wide:
Empowering Lecturers and Students

Lucky Maluleke and Tsakani Shilowe

Introduction

Showcase previous work:

- 2022
- 2023
- Current Activities
- Challenges and addressing the challenges
- Scaling-up

Previous Outputs

Curriculum Studies and Assessment Practices Volume 1 Issue 1 June 2022

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Pedagogical Perspectives

Faculty of Education

Technical Vocation & Training

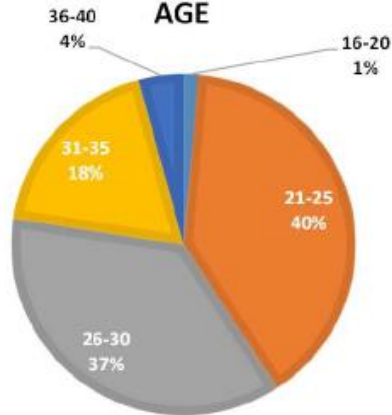
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Some Statistics

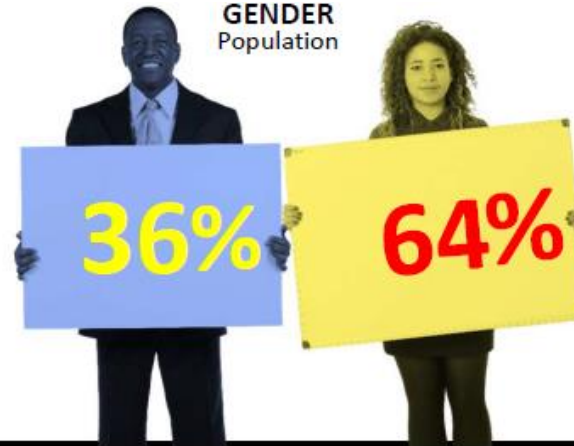
TOTAL STUDENTS



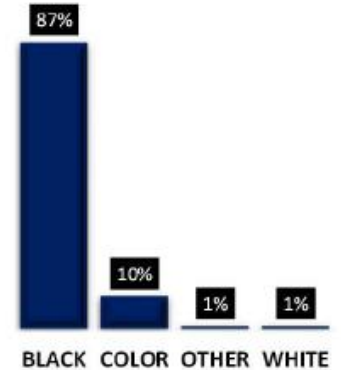
AGE



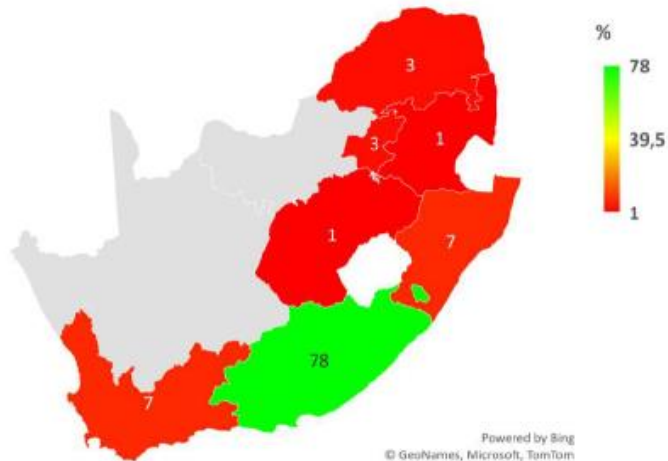
GENDER Population



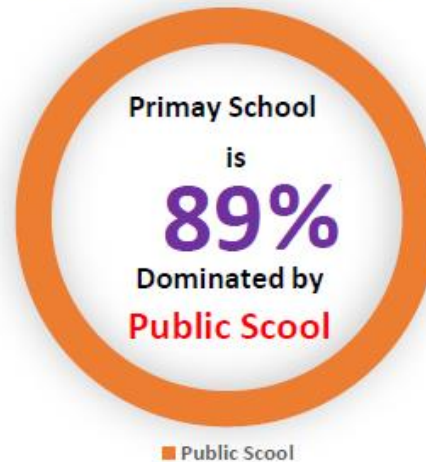
RACE



Provinces



Primary School Background



High School Background



Personal Experience: Academic literacy facilitation

- Attitudes

Student-Lecturer respect

Participation and engagement in the classroom

Current Activities: Academic Literacy

Formal Assessments

- Abstract writing
- Assignment writing
- Class Presentations

Challenges

Language Barrier [Addressed]

Lack of consultation

Misuse of AI

Line between cultural values and professionalism – Reluctancy in giving instruction

Addressing the challenges

Use of University support services;

Academic literacy support.

Workshops and Training

Conclusion: Scaling up

Students

- Include all Advanced Diploma Students [area of control]
- Broaden the scope of the student symposium

Lecturers

Expand to:

- New generation of Academics program (nGAP) Lecturers
- Early-career Academics

THANK YOU!

Change the World

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