Reflections and Insights: Key Achievements and Lessons from Siyaphumelela 2.0 at the University of Cape Town

Partner presentation June 2024

Successes

2020-2023

The golden thread

Using data more effectively:

- to improve the student experience and
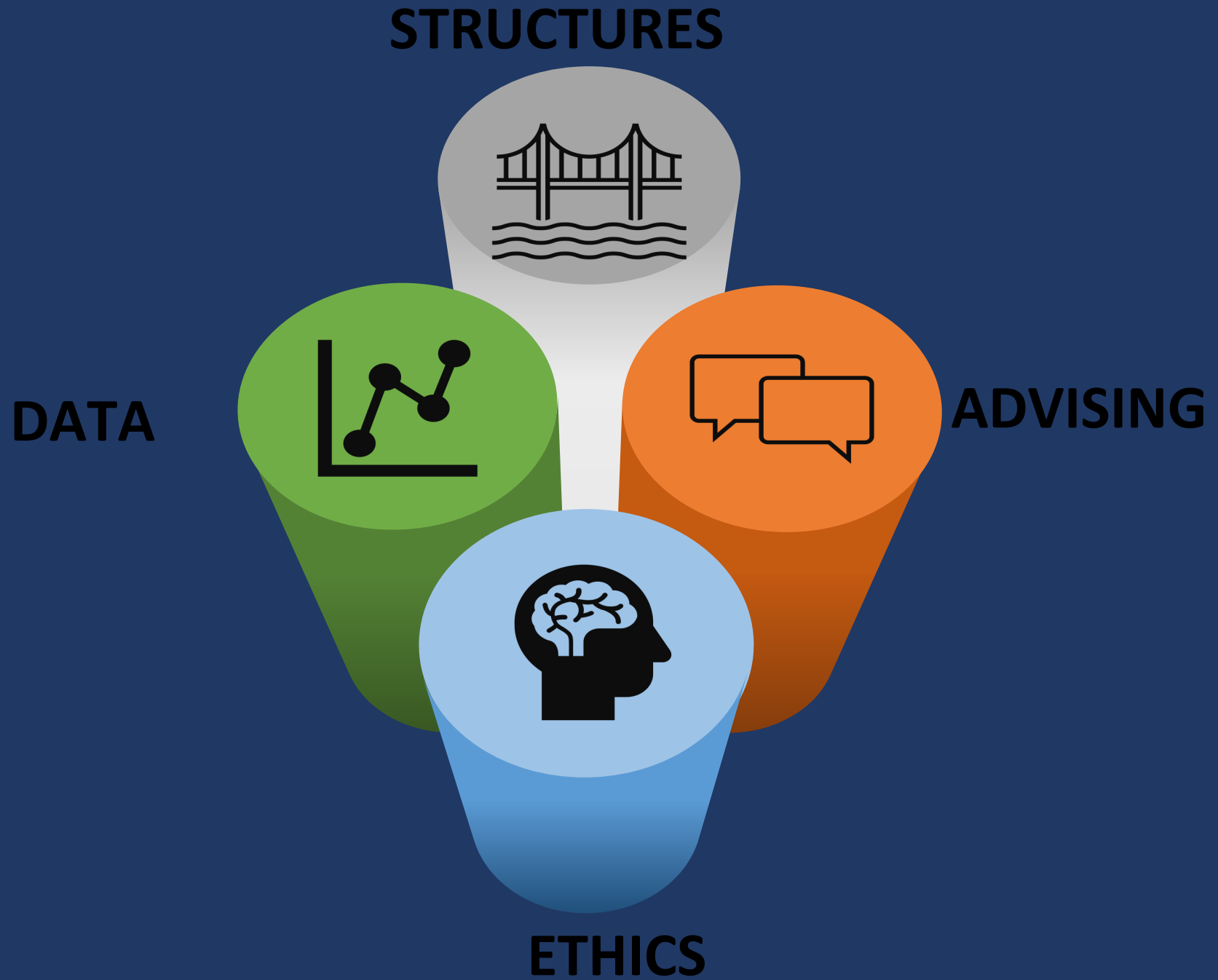- identify, remove or redesign systemic obstacles to student success

Always with transformation at the centre of our philosophy

Alignment of processes

- Governance
- Reporting
- Monitoring and evaluation
- Budgeting

Governance

IC oversees budget DASS

oversees budget and
funding strategy

senate TnL...oversees the
agenda

DASSC...subcommitee
determines agenda and strategy
representative body of the key
stakeholders
Could this be the stdeunt success
committee

DASS....operational working group

parallel group to PIC for
Siyap with reps from each
CHED dept, chaired by Alan

oversees budget

Siyaphumelela
Team....informal group for
information sharing and
working groups

What we learned along the way

Challenges to scaling

| Lack of resource alignment | Territorialism | Competition for attention | Lack of visibility |

| Overloaded capacity | Limited bandwidth for innovation | Structural impermanence | Structural inflexibility |

MORE RESOURCES OR BETTER STRUCTURES AND GREATER EFFICIENCY

Next steps…

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- **Territorialism**
- **Lack of visibility**
- **Competition for attention**
- **Lack of resource alignment**
- **Limited bandwidth for innovation**
- **Structural impermanence**
- **Overloaded capacity**
- **Structural inflexibility**

Strong focus on data systems

Success work reporting directly to Senate TnL committee

Improved student success committee structure

Strong focus on building efficient systems for student support

Developing a student success framework

Strong focus on MnE

Objective 1

- This objective addresses the challenges students face due to inadequate academic advising and timely assistance.

- **Therefore, our objective is to develop a comprehensive data analytics framework tailored for academic advising purposes**.

- We will employ a case study approach to develop a model for data-enabled Academic Advising, starting with one Faculty for roll out to other Faculties

Objective 2

- Our proposed approach emphasizes the creation of a cohesive system of support mechanisms, structures, and practices within the university's Teaching and Learning ecosystem.

- Leveraging data-enabled Academic Advising, we will track, monitor, and direct at-risk students to appropriate support services, thereby addressing potential interruptions to their academic progression.

- **In this objective we will establish and test an integrated advising system within at least one Faculty as a case study for roll out to other Faculties**

Objective 3

- **Coupled with evaluation of the effectiveness MnE of each component within the student support system.**

- In this objective we will establish and test within at least one Faculty as a case study for roll out to other faculties

Objective 4

- This objective is to establish a **methodology for developing a student success and retention framework**.
- Starting with one Faculty as a case study for roll out to other faculties

Recommendations and Advice

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Building community	Catalogue existing data expertise across your organization	Identify several ways in which student voice can be included not just meeting participation	Use the COP to define a scope and mandate for the work that is in alignment with institutional objectives
Establishing formal structure	Clarify roles, responsibilities, and areas of domain knowledge within the team	Establish reporting lines to appropriate governance structures	Map out where the data/insights go to be actioned, this creates both responsiveness and accountability
Organisational learning	Find ways to enhance collaboration across departments capturing departmental interests and contributions	Establish roles of communication who bridge the gap between core team and other stakeholders	Promote a data-driven culture within the institution through a staff development in data literacy.
Capacity building	Set up a professional development strategy for individuals depending on role	Set up a team development strategy depending on institutional need	Set up more formal and advanced training opportunities for non-core team to increase the capacity pool within the institution

Thank you

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