



The Centre for Excellence in Learning & Teaching (CELT) Invites You to a:

# DECOLONIALITY WEBINAR



SPEAKERS

Dr Samia Chasi & Dr Savo Heleta

30 MAY 2024 12:30 - 14:00

MS TEAMS [CLICK TO JOIN](#)

## Topic: Challenges, possibilities and critical questions for curriculum decolonisation

In this webinar, the speakers will present their recent paper that provides a critical and decolonial perspective about curriculum decolonisation and internationalisation in South Africa. They will unpack how hegemony, ideology and power impact, influence and shape the curriculum and contribute to the maintenance of Eurocentric epistemic hegemony. The speakers will also explore how to think otherwise about the world, knowledge and curriculum, framing this around a critical understanding of historical and contemporary politics, geopolitics and coloniality of knowledge. This includes an interrogation of historical workings of power and domination, hegemonic and ideological assumptions, and how all this continues to shape knowledge and curriculum. Most importantly, they will discuss a set of critical questions that can assist academics and curriculum developers in assessing what is amplified and what is silenced in the curriculum. This process can contribute to curriculum decolonisation and the promotion of epistemic plurality in higher education.



### PUBLISHED PAPER:

Heleta, S. & Chasi, S. (2024). Curriculum decolonization and internationalization: A critical perspective from South Africa. *Journal of International Students*, 14(2), 75-90. <https://doi.org/10.32674/jis.v14i2.6383>

## About the Speakers

**Dr Samia Chasi** is a practitioner, scholar and facilitator in higher education internationalisation with 25 years of experience in this field, specifically in the area of North-South and South-North university partnerships. She is the Manager: Strategic Initiatives, Partnership Development and Research at the International Education Association of South Africa (IEASA). Samia is passionate about facilitating deeper understanding and connections between diverse people and institutions by creating spaces for critical engagement and constructive dialogue. Her research interests lie in critical Global South perspectives on higher education internationalisation, with a particular focus on decolonial approaches.

**Dr Savo Heleta** is a researcher and educator with more than ten years' experience in higher education, academic research, curriculum development, teaching, research supervision and internationalisation in South Africa. His research focuses on decolonisation of knowledge, higher education internationalisation, international research collaboration, climate justice, and social justice advocacy and activism. Survivor of the Bosnian war, he is the author of 'Not My Turn to Die: Memoirs of a Broken Childhood in Bosnia' (AMACOM Books, 2008). Savo is an internationalisation specialist at Durban University of Technology.



For more info, please contact: [cebokazix@dut.ac.za](mailto:cebokazix@dut.ac.za)

ENVISION2030

transparency • honesty • integrity • respect • accountability  
fairness • professionalism • commitment • compassion • excellence

CREATIVE. DISTINCTIVE. IMPACTFUL.