



Siyaphumelela
we succeed



VAAL UNIVERSITY
OF TECHNOLOGY

Inspiring thought. Shaping talent.

Vaal University of Technology

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Executive Director for the Centre of Academic Development

My institution has **developed annual goals** for student success by improving the following indicators for 3-year and 4-year degrees and 3-year diplomas



Question	Response
First year retention to second year, based on first time entering students	Agree
Success rates of undergraduate study, defined as the completed full-time equivalents expressed as a percentage of the enrolled full-time equivalents	Agree
Qualification completion (throughput) rates within minimum times plus one or two years	Agree
Within the indicators above, my institutions has removed differences based on	Response
Race	Neutral
Gender	Neutral
School quintile	Neutral

Strategic Plan 2020-2024



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Strategic Goal 1 – Quality teaching and learning

- SO 1 – Increase student success
- SO 2 – Enhance student academic development
- SO 3 – Increase technology enabled learning
- SO 4 – Improve staff development

Strategic Goal 2 – Increase research productivity

- SO 9 - Increase Research Outputs

Strategic Goal 3 - Improve Financial Sustainability

My institution has committed to the following institutional practices



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Question	Response
Examine institutional practices that may be inhibiting student success (topics might include, but are not limited to, admissions, financial aid, academic support, non-academic support, academic advising, first-year experience, developmental math or English, student services, etc.);	Agree
Strengthen and integrate data analytics in institutional research, information and communications technology, academic development, planning and academic divisions;	Disagree
Commit to fully participating in activities of the network, including sharing data and experiences with other Siyaphumelela Network 2.0 partners on student success;	Agree
Set in motion plans to scale-up student success efforts across the university based on evaluation and other evidence of effectiveness.	Agree
Establish a broadly representative student success or task force (if not already in-place) that meet at least one a quarter comprising representatives of institutional research, information and communications technology, academic development, student services, planning, academic divisions, students and a senior member of the university's executive team;	Agree
Use data analytics to review the high impact modules in which students fail, withdraw, or receive otherwise unsatisfactory grades to identify opportunities to improve student success, and implement these;	Disagree

Execution of student success institutional practices



- Biographic data from student registration office;
- Pre-enrolment data (Feeder Schools & Quintile);
- Department of Basic Education performance report;
- Cohort analysis – Institutional planning;
- Early Warning System project – Predictive Analytics;
- In-house diagnostic assessment tools;
- Surveys on Student Engagement (BUSSE, SASSE);
- LMS interaction;
- Employer feedback – WIL....

Highlights of participating in the Siyaphumelela Network 2.0 activities



- Exposure to various workshops
- ATD Conference
- Siyaphumelela Conference
- Catalytic project – Early warning system
- Approval for the appointment of Data Analyst
- Student Success Committee
- Collaboration of all student support Dept/Units
 - ✓ Siyaphumelela Network - regional collaboration
- Institutional documents developed and to be developed
 - ✓ Frameworks (Student Support, High risk modules, FYE, AA-SOP)
 - ✓ Academic monitoring and support policy

Student Success Committee



- DVC TL&SSS
- Executive Deans and/or their representatives
- The Registrar's division
- ED: Student Support Services
- ED: CAD
- Director – Institutional Planning
- Library
- E-Learning Manager
- ICT
- Finance
- SRC



Highlights of impactful student success interventions



- Academic Advising: Success workshops, One-on-one consultations
- Early Warning System – dash board
- MSET Centre
- FYE: Faculty/ Extended Orientation, CoPs for first year lecturers
- Senior Student Experience
- Mentorship Programme
- African Languages: Translations
- E-Skills: Computer literacy workshops and effective use of LMS
- Tutor Development
- Writing Lab: Academic reading and writing



Thank you and to our
coach Ms Elizabeth