



Siyaphumelela  
we succeed



# University of Venda

Mr Tebello Mofokeng

Head Management Information Systems

My institution has **developed annual goals** for student success by improving the following indicators for 3-year and 4-year degrees and 3-year diplomas



Question	Response
First year retention to second year, based on first time entering students	Agree
Success rates of undergraduate study, defined as the completed full-time equivalents expressed as a percentage of the enrolled full-time equivalents	Agree
Qualification completion (throughput) rates within minimum times plus one or two years	Neutral
Within the indicators above, my institutions has removed differences based on	Response
Race	Agree
Gender	Disagree
School quintile	Disagree

# My institution has committed to the following institutional practices



Question	Response
<p><b>Examine institutional practices</b> that may be inhibiting student success (topics might include, but are not limited to, admissions, financial aid, academic support, non-academic support, academic advising, first-year experience, developmental math or English, student services, etc.);</p>	Strongly agree
<p><b>Strengthen and integrate data analytics</b> in institutional research, information and communications technology, academic development, planning and academic divisions;</p>	Strongly agree
<p>Commit to <b>fully participating</b> in activities of the network, including sharing data and experiences with other Siyaphumelela Network 2.0 partners on student success;</p>	Strongly agree
<p>Set in motion plans to <b>scale-up student success efforts</b> across the university based on evaluation and other evidence of effectiveness.</p>	Agree
<p>Establish a broadly representative <b>student success or task force</b> (if not already in-place) that meet at least one a quarter comprising representatives of institutional research, information and communications technology, academic development, student services, planning, academic divisions, students and a senior member of the university's executive team;</p>	Agree
<p>Use data analytics to review the <b>high impact modules</b> in which students fail, withdraw, or receive otherwise unsatisfactory grades to identify opportunities to improve student success, and implement these;</p>	Strongly agree

# Execution of student success institutional practices



All student support initiatives are housed in CHETL and it (CHETL) comprises four units namely Academic Development, Student Counselling and Career Development Unit, Disability Unit and the e-Learning Unit. In 2022, the following programmes have been sustained:

- + Disability Awareness Programme
- + MenTUTs program (mentors and tutors programme which provides academic support to undergraduates). Process flows developed.
- + FYE
- + FYE Talk show programme on UNIVEN radio
- + E-Learning training & support on the use of Moodle as the learning platform

# Execution of student success institutional practices



**The Student Counselling and Career Development Unit provides the following services:**

- ✚ Counselling
- ✚ Life Skills Training
- ✚ Career Expo
- ✚ School Outreach Program
- ✚ Substance Abuse Campaign
- ✚ Mental Health Awareness Campaign
- ✚ Financial Literacy Workshops
- ✚ Thohoyandzie (provides food parcels to non-funded students)

# Execution of student success institutional practices



- Biographical questionnaire
- Establishment of the Student Success Committee
- Planning for appointments of Academic Advisors, the budget approved.
- Refinement of core concepts (student and module at-risk)
- Dissemination of student performance data at “a glance” to faculties

# Highlights of participating in the Siyaphumelela Network 2.0 activities



- The Gauteng regional network session with peer institutions
- Know Your data sessions
- Siyaphumelela conference
- Siyaphumelela workshops
- FYE coordinator attended training through Siyaphumelela initiatives – training on Academic Advising

# Highlights of impactful student success interventions

- Disability Awareness Programme
- MenTUTs programme
- Financial Literacy Workshops
- FYE programme talk on UNIVEN radio
- Thohoyandzie

