



Siyaphumelela
we succeed



SEFAKO MAKGATHO
HEALTH SCIENCES UNIVERSITY

Sefako Makgatho Health Sciences University

Tebogo Tsebe. Manager: Student Support Unit

My institution has developed annual goals for student success by improving the following indicators for 3-year and 4-year degrees and 3-year diplomas



Question	Response
First year retention to second year, based on first time entering students	Agree
Success rates of undergraduate study, defined as the completed full-time equivalents expressed as a percentage of the enrolled full-time equivalents	Agree
Qualification completion (throughput) rates within minimum times plus one or two years	Agree
Within the indicators above, my institutions has removed differences based on	Response
Race	Agree
Gender	Neutral
School quintile	Neutral

SMU's 2022 APP



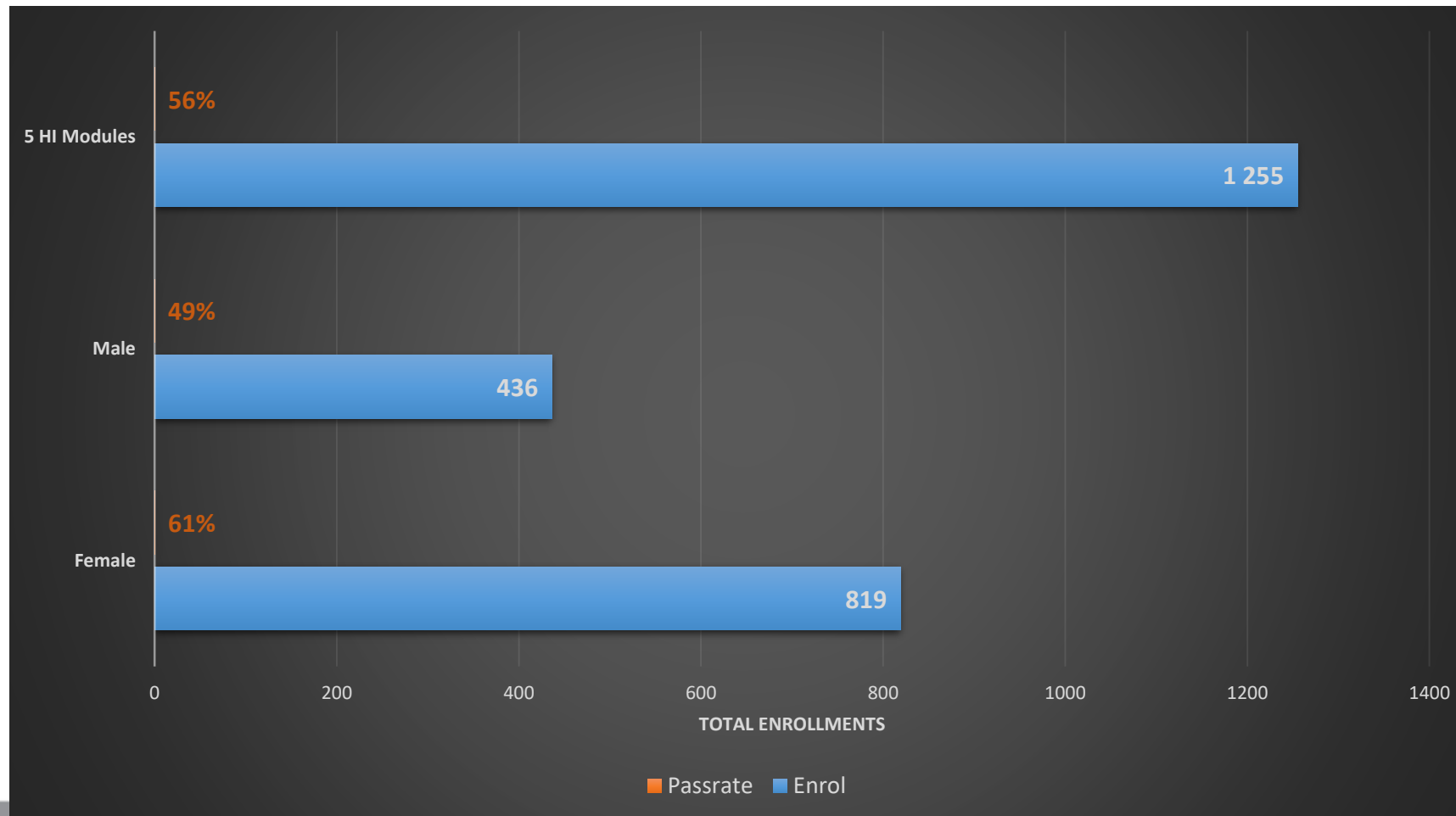
Key Performance Area	Key Performance Indicator	Responsible Office	Annual Target	2022 Target by Quarter				Annual Target
			2021	Quarter 1	Quarter 2	Quarter 3	Quarter 4	2022
Strategic Objective 1: Teaching, Learning and Community Engagement								
KPA 1.1 Ensure access for success to higher education								
	KPI 1.1.3 Improve student throughput rates (Base line: 50%)							
	KPI 1.1.4 Increase university pass rates (Baseline: 85%)							

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1st Year High Impact Modules: Gender Difference



My institution has committed to the following institutional practices



Question	Response
Examine institutional practices that may be inhibiting student success (topics might include, but are not limited to, admissions, financial aid, academic support, non-academic support, academic advising, first-year experience, developmental math or English, student services, etc.);	Agree
Strengthen and integrate data analytics in institutional research, information and communications technology, academic development, planning and academic divisions;	Agree
Commit to fully participating in activities of the network, including sharing data and experiences with other Siyaphumelela Network 2.0 partners on student success;	Agree
Set in motion plans to scale-up student success efforts across the university based on evaluation and other evidence of effectiveness.	Agree
Establish a broadly representative student success or task force (if not already in-place) that meet at least one a quarter comprising representatives of institutional research, information and communications technology, academic development, student services, planning, academic divisions, students and a senior member of the university's executive team;	Agree
Use data analytics to review the high impact modules in which students fail, withdraw, or receive otherwise unsatisfactory grades to identify opportunities to improve student success, and implement these;	Agree

Execution of student success institutional practices



- **Review of Concepts used** e.g., at-risk, Readmitted student success rate
- **Review/Compilation of top 10 high-impact modules**
- **Emphasise the use of data in student success intervention** e.g., Data Science intern/STS, PowerBI, Mobilization of resources/Integration
- **Enhanced student inclusions in student success-related activities**
- **Student Success Committee**
- **Review & alignment of Institutional KPIs to Student Success Activities**
- **Developing Student Success Framework**

Highlights of participating in the Siyaphumelela Network 2.0 activities



- **Know Your Data Workshops** e.g. SMU's 10 High-Impact Module
- **Siyaphumelela Conference** (Student Success Committee Exposure)
- **SI Training** e.g. Review of our SI programme
- **Data Analytics Workshops** e.g., Use of Data to inform interventions
- **UFS Student Advising Workshop** e.g. Internal capacity

Highlights of impactful student success interventions



- **SMU's High Impact Modules** - Refocus of UCDG Funds
- **Monitoring & Evaluation of Student Support Interventions** e.g., FYE
- **Formation of Student Success Committee** – Internal Discussion
- **Increased focus/support on the use of data** e.g. Executive support
- **Development of Student Success Framework**

CHALLENGES



- **Human Capacity and skills shortage**
- **Lack of Systems Integration e.g. Bb, ITS, Tracking & Monitoring**
- **Restructuring of the Executive Structure**