

# Siyaphumelela Partner Report

17 March 2023

# WITS SIYAPHUMELELA 002 PROJECT

---

## FOCUS AREAS

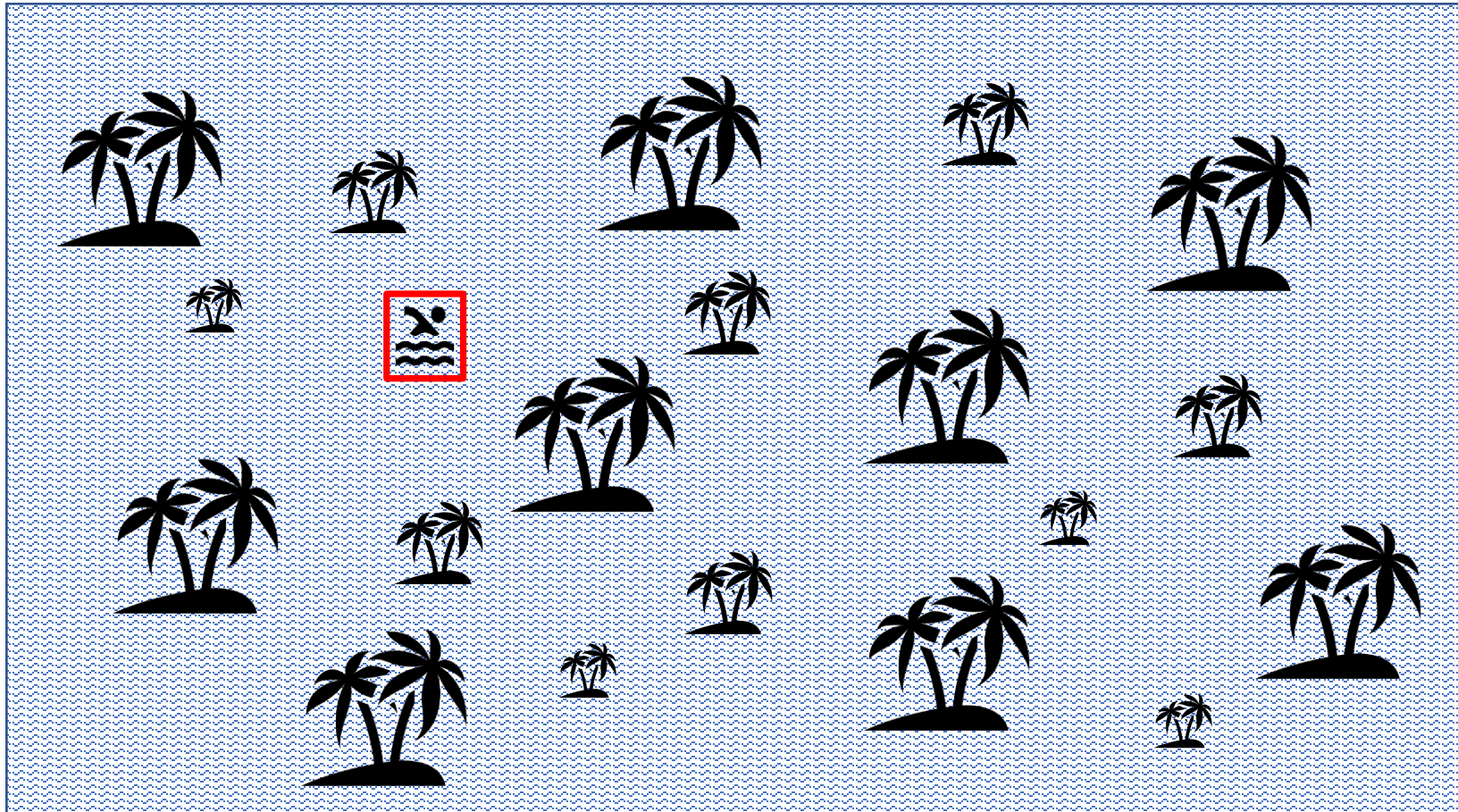
1. Understanding the burden of common mental disorders towards the development of an Institutional Mental Wellness Strategy
- 2. Implement the Wits Institutional Framework for Student Success**
3. Enhance capacity in Institutional Research (IR) and data analytics

# Noteworthy Activities

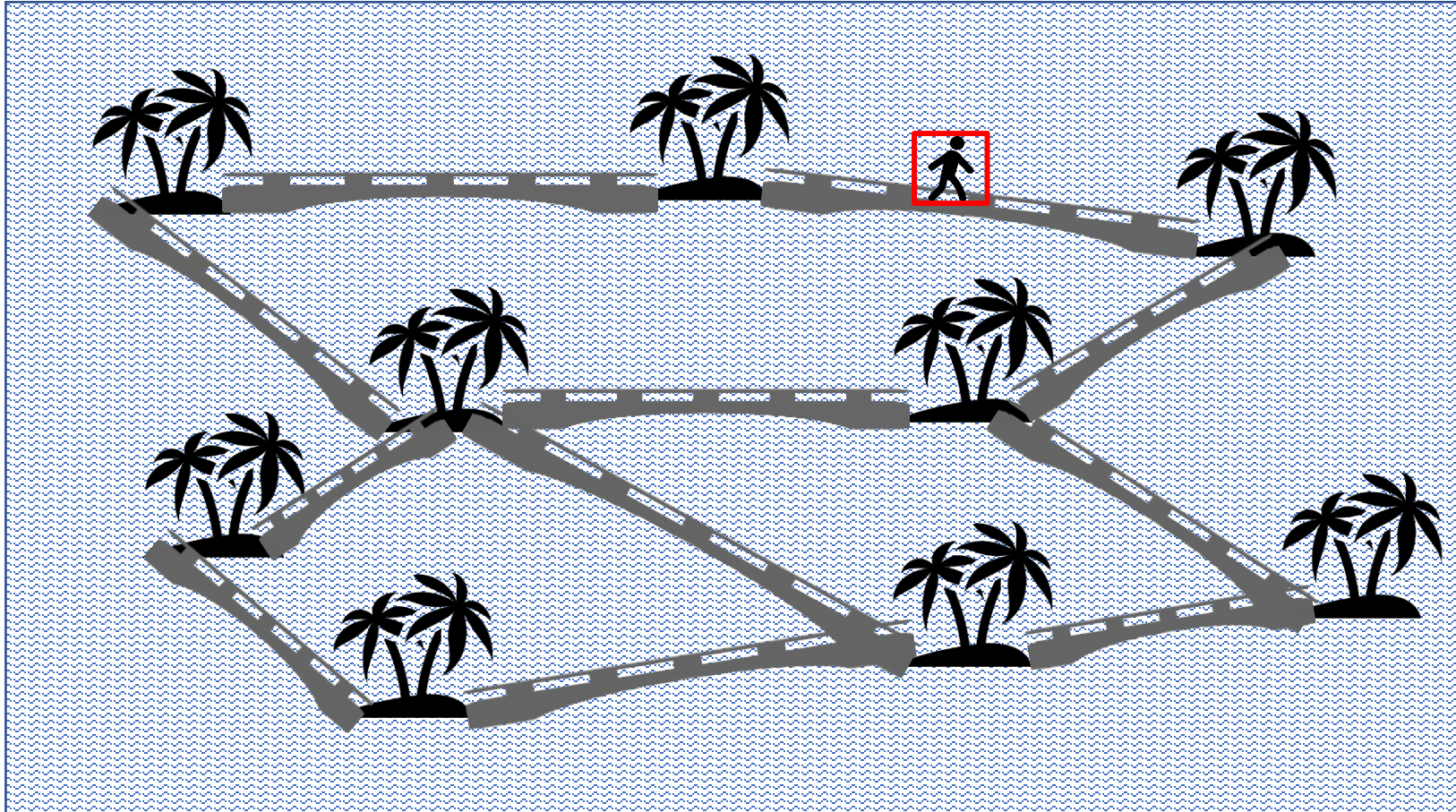
---

- **Student Support Database**
- **M&E**
- **Leading and Lagging Indicators**

# Student Support Programmes at Wits



# Student Support Programmes at Wits

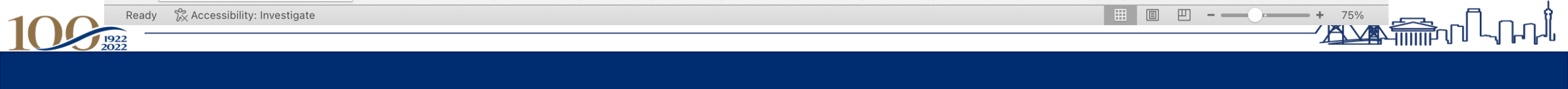


Home Insert Draw Page Layout Formulas Data Review View Acrobat Tell me

Comments Share

Pivot Table Recommended Pivot Tables Table From Picture Pictures Shapes Icons Get Add-ins My Add-ins Recommended Charts Maps Pivot Chart Sparklines Slicer Link New Comment Text Box Header & Footer Equation Symbol

	A	C	D	E	F	G	H
1		<b>1.Name of structure responsible for the initiative (e.g. School, Unit, Depa</b>	<b>2.Contact person name:</b>	<b>3.Contact person designation (e.g. HoS, Faculty Adv</b>	<b>4.Contact person email:</b>	<b>5.Contact person telephor</b>	<b>6.Name</b>
2	1	Alumni Relations	Peter Maher	Director	<a href="mailto:peter.maher@wits.ac.za">peter.maher@wits.ac.za</a>	011 7171092	Pre-Alun
3	2	RAP	Andreas Lemmerer	Prof	<a href="mailto:andreas.lemmerer@wits.ac.za">andreas.lemmerer@wits.ac.za</a>	76711	Researc
4	3	Nursing Education	Lizelle Crous	Lecturer	<a href="mailto:Lizelle.Crous@wits.ac.za">Lizelle.Crous@wits.ac.za</a>	114884061	Bridging
5	4	Nursing Education department	Claire Bracher	Lecturer	<a href="mailto:Claire.Bracher@wits.ac.za">Claire.Bracher@wits.ac.za</a>	114884275	Peer me
6	5	Office of Student Support - Faculty of Health Sciences	Doug Clerk	Sessional Lecturer	<a href="mailto:douglas.clerk@wits.ac.za">douglas.clerk@wits.ac.za</a>	117176875	Academi
7	6	Division of Student Affairs - Wits Citizenship and Community Outreach	Karuna Singh	Senior Programme Advisor	<a href="mailto:karuna.singh@wits.ac.za">karuna.singh@wits.ac.za</a>	011 7179255	Wits Foo
8	7	School of Mathematics	Prof Betsie Jonck	HoS Mathematics	<a href="mailto:Betsie.Jonck@wits.ac.za">Betsie.Jonck@wits.ac.za</a>	011 717 6210	MAC (Mi
9	8	School of Mechanical, Industrial and Aeronautical Engineering	Robert Reid	HoS	<a href="mailto:robert.reid@wits.ac.za">robert.reid@wits.ac.za</a>	27117177309	Wits/Un
10	9	School of mech. aero and and engineering	Michael boer	UG coordinator	<a href="mailto:michael.boer@wits.ac.za">michael.boer@wits.ac.za</a>	77314	Conditio
11	10	School of Mechanical, Industrial and Aeronautical Engineering	Robert Reid	HoS	<a href="mailto:robert.reid@wits.ac.za">robert.reid@wits.ac.za</a>	27117177309	Wits/Un
	11	School of Mechanical, Industrial, and Aeronautical Engineering	Randall Paton	Senior Lecturer	<a href="mailto:Randall.Paton@wits.ac.za">Randall.Paton@wits.ac.za</a>	117177346	MIA Corr
12							
13	12	FFBE Transformation Committee and ADU	Claudia Polese ; Rodney Genga	Chair of FFBE Transformation Committee: Director of A	<a href="mailto:claudia.polese@wits.ac.za">claudia.polese@wits.ac.za</a> ; <a href="mailto:Rodney.Genga@wits.ac.za">Rodney.Genga@wits.ac.za</a>	011-7177342; 011-7177067	Wits Eng
14	13	School of MIA Eng./FFBE Transformation Committee/ADU	Claudia Polese; Rodney Genga	Chair of FFBE Transformation Committee: ADU Directo	<a href="mailto:claudia.polese@wits.ac.za">claudia.polese@wits.ac.za</a> ; <a href="mailto:Rodney.Genga@wits.ac.za">Rodney.Genga@wits.ac.za</a>	011-7177342 ; 011-7177067	Share an
15	14	A					
16	15	School	Yaees Yaseen	Associate Professor	<a href="mailto:Yaees.Yaseen@wits.ac.za">Yaees.Yaseen@wits.ac.za</a>	7-8282	Developr
17	16	REAL Centre	Stephanie Allais	Research Chair: Skills Development	<a href="mailto:matseleng.allais@wits.ac.za">matseleng.allais@wits.ac.za</a>	73353	Writing &
18	17	School (of Chem and Met Eng)	Prof. Herman Potgieter and Pro	HoS and School Undergraduate Director of Teaching &	<a href="mailto:herman.potgieter@wits.ac.za">herman.potgieter@wits.ac.za</a> and <a href="mailto:lizelle.vandy@wits.ac.za">lizelle.vandy@wits.ac.za</a>	011 717 7510	Advising
19	18	School of Arts	Catherine Duncan	Course coordinator	<a href="mailto:catherine.duncan@wits.ac.za">catherine.duncan@wits.ac.za</a>	011 717 4641	FY/PA 1 R
20	19	Uplifted life	Dr Joshua BL Kiluba	Student who is co-founder and advisor of program	<a href="mailto:320883@student@wits.ac.za">320883@student@wits.ac.za</a>	619547625	Wrap-it-
21	20	Teaching and learning Unit	Dr Lindiwe Tshuma and Nomu	Faculty Advisers	<a href="mailto:lindiwe.tshuma@wits.ac.za">lindiwe.tshuma@wits.ac.za</a> <a href="mailto:nompumelelo.bhebe@wits.ac.za">nompumelelo.bhebe@wits.ac.za</a>	ex74090 74099	Enquiry f
22	21	School of Chemistry, Post-graduate "Whizzbang Team"	Mark Blow and Delbert Botes and Demi Levendis		<a href="mailto:Demetrius.levendis@wits.ac.za">Demetrius.levendis@wits.ac.za</a>	76742	Video tu
23	22	Student - led Organization	Mandy-Jane Tlou Sebola	Vice-chairlady of Bridge The Gap, PhD candidate-Schoo	<a href="mailto:miitsebola@yahoo.co.uk">miitsebola@yahoo.co.uk</a>	723168903	Bridge th
24	23	CCDU	Eileen Maleka and Preleena Ra	Mentoring Coordinators	<a href="mailto:eileen.maleka@wits.ac.za">eileen.maleka@wits.ac.za</a> & <a href="mailto:preleena.ramlall@wits.ac.za">preleena.ramlall@wits.ac.za</a>	Eileen x79136 and Preleena x79136	Peer Me
25	24	CCDU	Eileen Maleka	Learning for life Team Leader	<a href="mailto:eileen.maleka@wits.ac.za">eileen.maleka@wits.ac.za</a>	x79136	Wellness
26	25	Counselling & Careers Development Unit	Raj Naran	Team Leader: Career Services	<a href="mailto:Raj.Naran@wits.ac.za">Raj.Naran@wits.ac.za</a>	011 79140/32 (Reception)	Graduat
27	26	Unit for Undergraduate Medical Education (UUME)	Prof Scarpa Schoeman or Dr M	Director of UUME (Scarpa) and GEMP 1-2 Course Coord	<a href="mailto:scarpa.schoeman@wits.ac.za">scarpa.schoeman@wits.ac.za</a> or <a href="mailto:mantoa.mokhele@wits.ac.za">mantoa.mokhele@wits.ac.za</a>	72756 or 72339	Impilo m
	27	Office Student Support	Dr Constance Khupe	Academic Advisor	<a href="mailto:Constance.Khupe@wits.ac.za">Constance.Khupe@wits.ac.za</a>	117172334	Learning
28							
	28	Philosophy Department	Samantha Vice	Post-graduate coordinator	<a href="mailto:Samantha.Vice@wits.ac.za">Samantha.Vice@wits.ac.za</a>	7333541639	Reading/



## Database for Student Success Activities

### Filter Support Services

#### Support Category

#### Support Sub-Category

FILTER



Welcome to the **Database for Student Success Activities**.

This portal aims to create an easily accessible and searchable online platform where all student support services, particularly those related to academic support, health and wellness, personal development, and material needs, can be accessed by students and staff. This platform is intended to make student information supports readily available and make support processes more efficient.

Search database using keywords







Showing 1 to 5 of 7 listed support services

### Debate

Support offered by: XHRE E&BE - Human Resources Office


Support offered to: **all first year students**

 Contact: Tebatso Ngobeni  
 Tel: 048 885 2666  
 Email: matjaola.tebatso@gmail.com  
 Website:

### Job opportunity

Support offered by: DRU Disability Rights Unit

Support offered to: **all first year students, all first year nursing students**

 Contact: Lethabo



# Database for Student Success Activities

## Filter Support Services

### Support Category

- ✓ Academic support
- Health and wellness
- Material needs
- Personal development
- Generic support

Welcome to the **Database for Student Success Activities**.

This portal aims to create an easily accessible and searchable online platform where all student support services, particularly those related to academic support, health and wellness, personal development, and material needs, can be accessed by students and staff. This platform is intended to make student information supports readily available and make support processes more efficient.

Search database using keywords



Showing 1 to 5 of 7 listed support services

### Debate

Support offered by: **XHRE E&BE - Human Resources Office**

Support offered to: **all first year students**

Contact: Tebatso Ngobeni  
Tel: 048 885 2666  
Email: matjaola.tebatso@gmail.com  
Website:

### Job opportunity

Support offered by: **DRU Disability Rights Unit**

Support offered to: **all first year students, all first year nursing students**

Contact: Lethabo  
Tel: 070 625 5545





## ← Therapy

### Support Details

**Name of Support Service:** Therapy

**Service Category:** Academic support, Generic support

**Service Sub-Category :** Accommodation

**School, Faculty, or Division offering the service:** XCHI Clinical HIV Research Unit

### Support Offered To

**This support service is offered to:** All first year students; All Humanities postgraduate students; Other

### Contact Information

**Contact Person:** lebo

**Contact Number:** 012 457 8963

**Email Address:** lethulo@gmail.com

### Additional Support Information

**Additional content, posters, flyers, and files related to the Support Service:**

1 9804676F.docx   File not found!

**Website:** <http://www.telkom21.co.za> 

# Monitoring & Evaluation

- Encourage us to critically reflect on how our student success projects fit into the university's student success framework and overall student success goals
- Provide a practical M&E guide for projects
- Give a level of standardization that would make it easier to track the collective impact of student success initiatives
- Also allow us to identify areas in the student-centred support Model that are saturated/ neglected etc.

# Monitoring and Evaluation

---

## Measuring Impact

### Lagging Indicators

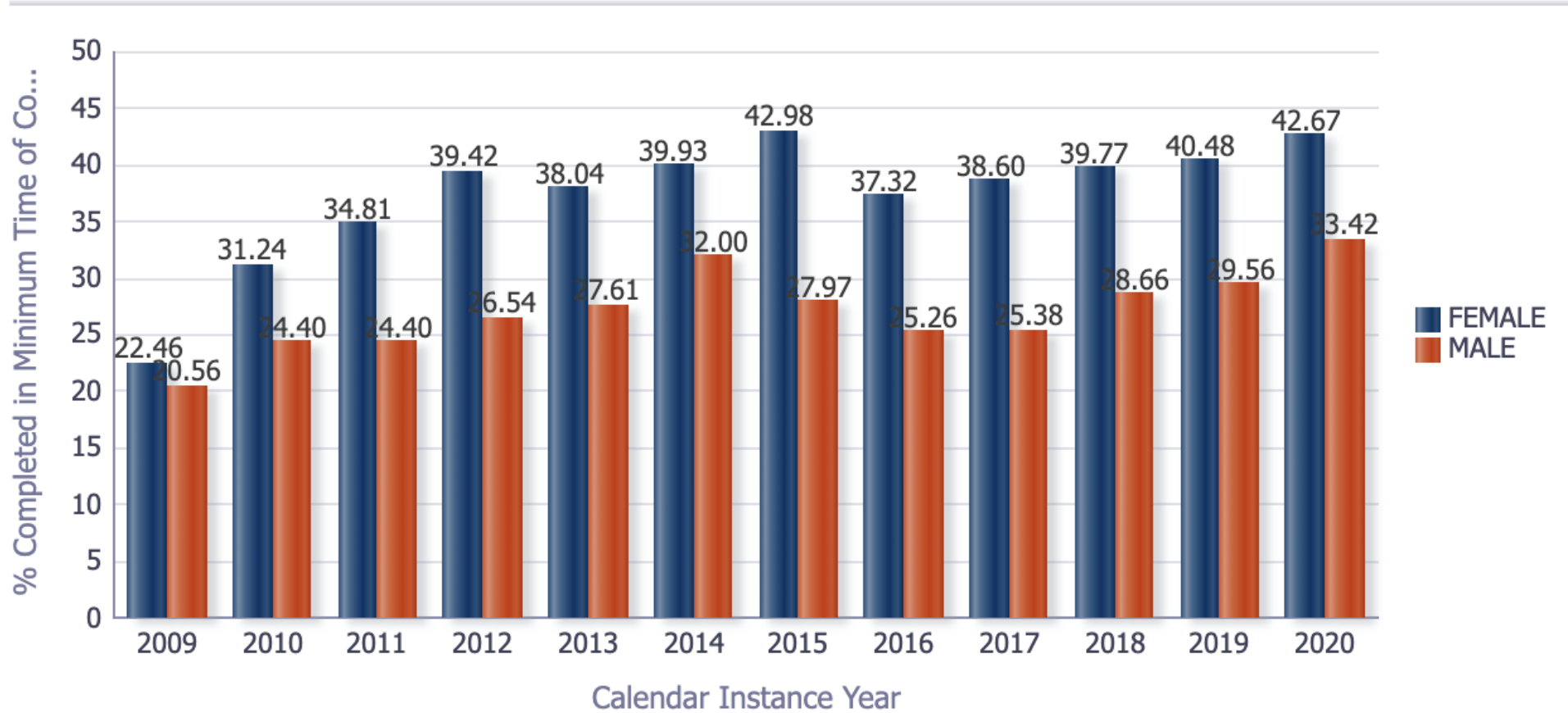
- 1: Increased completion rate
- 2: Decreased time to completion
- 3: Decreased disparities in completion rate by race and gender

### Leading Indicators

- 4: Increased retention
- 5: Increased progression
- 6: Sufficient Credit Points
- 7: Decreased bottlenecks
- 8: Uptake of advising

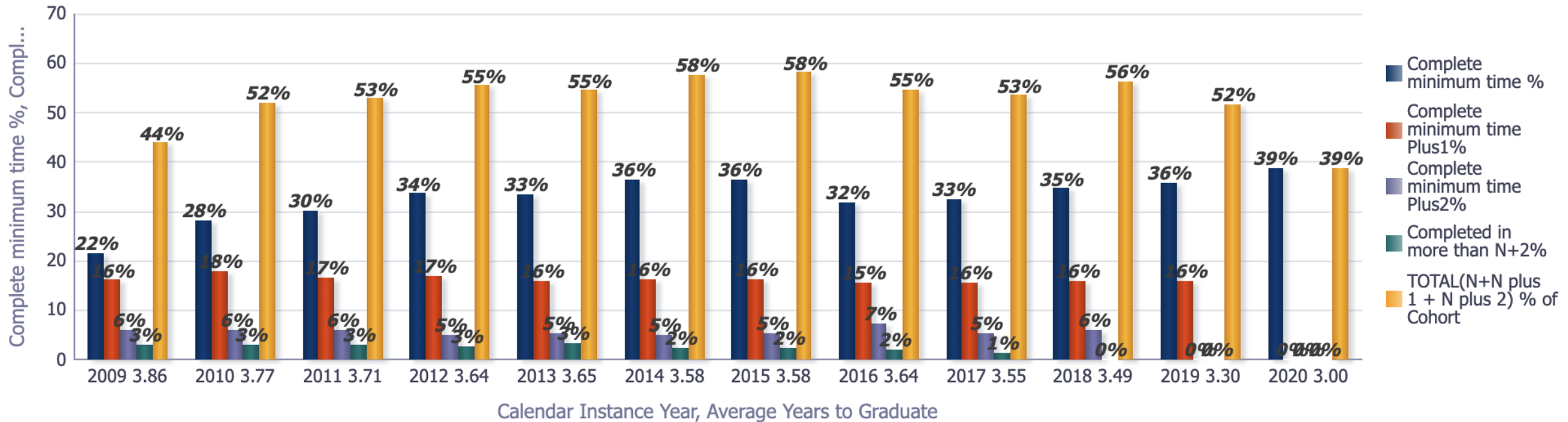
# Decreased Time to Completion

**% Completed in Minimum Time of Cohort**



# Increased Completion Rate

Complete minimum time %, Complete minimum time Plus1%, Complete minimum time Plus2%, Completed in more than N+2%, TOTAL(N+N plus 1 + N plus 2) % of Cohort



# Increased Retention

**UG - Increased retention**  
Time run: 3/17/2023 8:54:11 AM

Calendar Instance Year is between **year(current\_date)-6** and **year(current\_date)-1**  
**and** UG / PG is equal to **Undergraduate**  
**and** UG / PG is equal to **Undergraduate**  
**and** Program Type Description is equal to **General Academic 1st Bachelors Degree**

UG / PG  FT / PT Desc  Program Type Description

UG / PG  FT / PT Desc

Program Type Description	YOS Desc	Enrolled						Persistence Flag						Persistence Flag %					
		2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022
General Academic 1st Bachelors Degree	Year of Study 1	4,478	4,505	4,226	4,042	4,006	4,201	3816	3841	3491	3614	3527	3535	85.22	85.26	82.61	89.41	88.04	84.15
	Year of Study 2	3,748	3,782	3,745	3,513	3,583	3,580	3527	3514	3470	3319	3333	3272	94.10	92.91	92.66	94.48	93.02	91.40
	Year of Study 3	3,457	3,628	3,554	3,608	3,506	3,450	3344	3523	3424	3512	3329	3262	96.73	97.11	96.34	97.34	94.95	94.55
<b>General Academic 1st Bachelors Degree Total</b>		<b>11,683</b>	<b>11,915</b>	<b>11,525</b>	<b>11,163</b>	<b>11,095</b>	<b>11,231</b>	<b>10687</b>	<b>10878</b>	<b>10385</b>	<b>10445</b>	<b>10189</b>	<b>10069</b>	<b>91.47</b>	<b>91.30</b>	<b>90.11</b>	<b>93.57</b>	<b>91.83</b>	<b>89.65</b>
<b>Grand Total</b>		<b>11,683</b>	<b>11,915</b>	<b>11,525</b>	<b>11,163</b>	<b>11,095</b>	<b>11,231</b>	<b>10687</b>	<b>10878</b>	<b>10385</b>	<b>10445</b>	<b>10189</b>	<b>10069</b>	<b>91.47</b>	<b>91.30</b>	<b>90.11</b>	<b>93.57</b>	<b>91.83</b>	<b>89.65</b>

[Edit](#) - [Refresh](#) - [Export](#)

# Decreased Bottlenecks

**Qualification Type** 
**Duration Years** 
**Attendance Type** 
**Faculty** 
**UG / PG** 
**Aligned Program Code** 
**Program Code Title**

**ENTRY YOS for Program**  
 YOS 1

**UG - Decreased bottlenecks - Previous year marks**  
**Unit Enrolment Data (< 76% Red, 76-84% Yellow, > 84% Green)**  
 Time run: 3/17/2023 8:58:18 AM

Calendar Instance Year is greater than or equal to **year(current\_date) - 1**  
**and** UG / PG is equal to **Undergraduate**  
**and** Failed is in top **50**  
**and** Ft Pt Desc is equal to **Full Time**  
**and** Faculty is equal to **Faculty of Humanities - Total**  
**and** Program Type Desc is not equal to / is not in **Departmental Occasional, Occasional Student Postgrad, Undergraduate Occasional Students**

Course Faculty Short	Program Type Desc	Faculty	YOS	Course Code	Course Short Title	Ft Pt Desc	2022			
							Enrolled	Passed	Failed	Course Pass %
CLM	General Academic 1st Bachelors Degree	Faculty of Humanities - Total	YOS 1	LAWS1011A	Introduction to Law	Full Time	184	134	50	72.8% <span style="color:red">●</span>
				LAWS1012A	Law of Persons	Full Time	179	143	36	79.9% <span style="color:orange">●</span>
			<b>YOS 1 Total</b>				<b>363</b>	<b>277</b>	<b>86</b>	<b>76.3%</b>
			YOS 2	LAWS1013A	Family Law	Full Time	117	96	21	82.1% <span style="color:orange">●</span>
				LAWS2022A	Constitut Law: Bill of Rights	Full Time	117	89	28	76.1% <span style="color:orange">●</span>
			<b>YOS 2 Total</b>				<b>234</b>	<b>185</b>	<b>49</b>	<b>79.1%</b>
			YOS 3	LAWS3041A	Delict	Full Time	114	88	26	77.2% <span style="color:orange">●</span>
			<b>YOS 3 Total</b>				<b>114</b>	<b>88</b>	<b>26</b>	<b>77.2%</b>
			<b>General Academic 1st Bachelors Degree Total</b>				<b>711</b>	<b>550</b>	<b>161</b>	<b>77.4%</b>
			<b>CLM Total</b>				<b>711</b>	<b>550</b>	<b>161</b>	<b>77.4%</b>

FORM SUBMITTED BY: \_\_\_\_\_

DESIGNATION: \_\_\_\_\_

Achieving the DREAM

## Holistic Student Supports Readiness Assessment

Taking a holistic approach to student supports requires more than the implementation of a stand-alone initiative or enhancing one type of support service. It involves the adoption of comprehensive, transformative institutional change, which can be challenging and complex. Certain institutional conditions make successful implementation more likely and a college may want to make sure they exist on its campus before embarking on large-scale redesign. Assessing the degree of institutional readiness can reveal potential challenges so the institution can surmount them early on.

All teams attending the Holistic Student Support Institute are strongly encouraged to complete this readiness assessment as a team prior to the Institute. It encourages colleges to consider the broader institutional structures and processes essential to providing holistic student support and building institutional capacity (based on ATD's institutional capacity framework). The results from your assessment will inform how your Facilitators work with you throughout the Institute and should provide a strong foundation for your team to begin/continue planning your next redesign steps.

We recommend the team attending the Institute meet to complete the readiness assessment together and engage other college stakeholders who may not be attending the institute to get a broader perspective

### Assessment Categories

- Not yet considered:** The college has not yet begun to plan for this component.
- Needs to develop:** The college knows this will be required and has some vague ideas about it.
- Needs to strengthen:** A basic plan is in place but not all of the details such as budgeting, timing and staffing, have been determined.
- Implemented:** This is already working in parts of the college but not institution-wide.
- Implemented and scaled:** This is working on an institutional level at the college on all campuses.

Capacity/Component	Assessment Category Sept 2018	July 2022
<b>LEADERSHIP AND VISION</b>		
Current college student success reforms are fully aligned and integrated and reflect the vision and goals of the institution.	Needs to develop	
The president, cabinet, and board agree with the vision for student success and actively	Needs to develop	



**END**