



Welcome
 Jenny Glennie






The fifth Siyaphumelela
 “we succeed”
 Conference

25 – 27 June 2019
 Wanderers Club
 Johannesburg



Programme




 Available on the App Store
 Get it on Google play
<https://www.siyaphumelela.org.za/conf/2019/index.html>

Important threads this year:

- **Institutional** approaches
- **Managing** student support
- **Overcoming** key barriers


On the basis of the **feedback** from last year, we have kept much of the **format the same** except we wanted **better student participation**

Programme - Student Participants



Lawrence Lwanga
 Nelson Mandela University


Programme - Student Participants



William Mahlanga
 University of Pretoria

Lawrence Lwanga
 Nelson Mandela University

Programme - Student Participants



William Mahlanga
 University of Pretoria

Lawrence Lwanga
 Nelson Mandela University

Lerato Mokati
 University of the Free State

Programme - Student Participants



Programme - Student Participants



Where are we now in student success in South Africa?



- This conference presents many opportunities to understand overall progress, particularly at the Siyaphumelela partner universities
- DVC panel
 - Partner and other highlights in plenary
 - Wider initiatives in parallel sessions

New Development

USAf Meeting of Vice Chancellors in November 2018
Vision "Make Student Success the Norm"



Meeting Recognised



- Huge **diversity** across the university system across **history, geography, size and make up** of student bodies, **availability of financial and human resources**.
- Some universities have already **embarked on student success interventions**.

And Proposed Three Goals



- 1 **Improve throughput rates** across the three categories of STEM, Economic and Management Sciences and Humanities
- 2 **Reduce (eliminate) achievement gaps** across gender, race and income levels
- 3 **Construct an inclusive, conducive and enabling student experience**, and work environment

Using the Following Principles



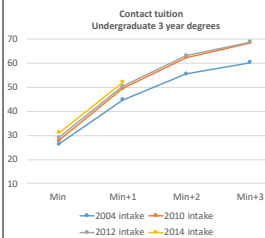
- 1** Informed by a **social justice agenda** of access, inclusion and success
- 2** Student success defined in a **holistic manner** to include **graduate attributes** and **employability**
- 3** Students **no longer labelled as at risk** students or **underprepared** students
- 4** Commitment to **sharing** substantively **across the system** on student success initiatives, with some **emphasis on geography**

Student Completion

While student success defined in a holistic manner to include graduate attributes and employability, student completion is an essential contributor to student success.

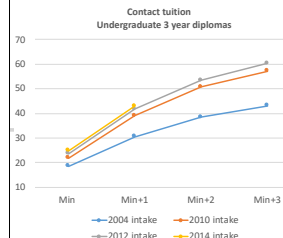


Throughput Rates



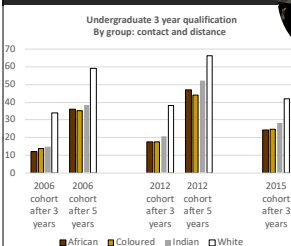
Over time
 Minimum time for completion improving (from 26.4 to 31.9%)
 M+1 completion increasing at a greater rate
 M+2 completion still much better than M+1
 M+3 marginally better than M+2 (<6 percentage points)

Throughput Rates



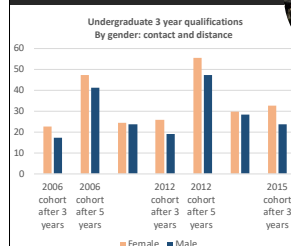
Over time
 Percentage completed in minimum time increased (from 18.5 to 24.8%)
 M+1 completion increasing at a greater rate
 M+2 completion still much better than M+1
 M+3 completion marginally better than M+2 (<7 percentage points)

Throughput Rates by Group



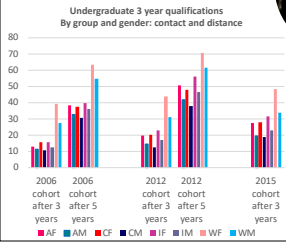
Over time
 Each cohort subgroup improved
 Gains between M and M+ 2 substantial and grown
 Differences among groups diminishing

Throughput Rates by Gender



Over time
 Females always done better (5.3 percentage points for 2006 cohort after 3 years)
 Gap growing (9 percentage points for 2015 cohort after 3 years)

Throughput Rates by Group and Gender

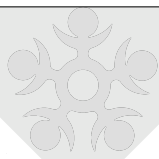


Over time
Difference between highest and lowest around 30 percentage points at each point
African and Coloured males cause for concern

Clearly Improvements Needed



- Throughput in **minimum time** and M+1 for degrees and especially diplomas
- Eliminating **gender differences**
- Eliminating **group differences**



This conference is dedicated to support throughput in minimum time and M+1 and eliminating gender and group difference.